## **Liverpool** John Moores University

Title: SAFETY IN YOUTH SETTINGS

Status: Definitive

Code: **4504SFSCH** (116743)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Υ

Academic Credit Total

Level: FHEQ4 Value: 12 Delivered 11

Hours:

Total Private

Learning 120 Study: 109

**Hours:** 

# **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	8	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1		100	3

### Aims

An introduction to the principles of health and safety and associated legislation and what this means in practical terms for working in a safe environment with children and young people.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Understand the relevant procedures for accurate risk assessment both in and away from a youth setting.
- Describe best practice in health, safety and risk assessment in order to ensure children and young people are protected from harm.
- Understand the parameters of staff competencies, level of ratio and level of supervision for youth activities.
- 4 Evaluate implications of health and safety in relation liability issues and professional responsibilities

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1 1 2 3 4

## **Outline Syllabus**

Health and Safety legislation and what it means in relation to working with children and young people
Risk assessments and their uses.
Understanding staff ratios, training and competencies
Issues of health and safety in specific activities
Consent and Insurance

## **Learning Activities**

Lectures Group work Blackboard activities

### **Notes**

The module provides students with an understanding of safety issues and the relevant legislation relevant to practitioners working in a range of youth settings.