

Summary Information

Module Code	4504SPRT
Formal Module Title	Coaching Pedagogy
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Colin Lewis	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	15
Seminar	15
Workshop	18

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module examines the theoretical and practical aspects of coaching pedagogy in order to examine contemporary coaching developments with a focus on the learning environments a coach can create. An understanding of the dynamics of coaching practice will be developed by challenging the ontological and epistemological assumptions in contemporary coaching. Focus is given to pedagogic models that encompass ecological dynamics, dynamical systems and non-linear pedagogy more broadly, as well as critical discussions of the knowledge required to coach in a dynamic, evolving and innovative vocation. Students completing this module will understand the role of the professional coach in the development of learners at all levels of participation. They will be able to appreciate both the theoretical and practical issues underpinning coach education and coach development, focusing on the knowledge required to operate effectively in professional sport coaching. Students will be able to discuss contemporary ideas relevant to the professional coach.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate current understanding of coaching behaviour in practice.
MLO2	Examine the theoretical and practical implication of contemporary coaching pedagogy, describing current models and systems for and of coach education and development
MLO3	Explain the technical requirements of skill development appropriate to a coached activity, with the inclusion of coach specific models.

MLO4	Demonstrate an ability to supervise a coaching team to provide safe, engaging sessions aligned to the objectives of the organisation and/or programme.
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Module Content

Outline Syllabus

Topics covered in this module will include: • Ecological Dynamics and Constraints; • Based Approaches to Coaching; Linear and Non-Linear Pedagogy/Andragogy/Heutagogy; • Coaching Design and Practice; Athlete/Participant Models of Learning; • Coaching Knowledge (Inter, Intra, Professional); • Coach Education and Theoretical Approaches to Learning; Coach Education Models; Coach Education (Formal, Nonformal, Informal); • Approaches to Coach Education (Mediated, Unmediated); Systems for delivering Coach Education.

Module Overview

Additional Information

None.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Practice	Coaching Practical	60	0	MLO4, MLO1
Exam	Oral Exam	40	0	MLO3, MLO2