

## Module Information

2022.01, Approved

### Summary Information

Module Code	4504SPSEFC
Formal Module Title	Professional Practice and Development in Sport 1
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Everton Football College

### Learning Methods

Learning Method Type	Hours
Lecture	20
Placement	120
Tutorial	5

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

## Aims and Outcomes

Aims	Introducing students to the minimum operating standards and key agencies within sport coaching (UK Coaching and NGB). This module will develop learners ability to evaluate and set goals as they explore their personal sport coaching/development pathway. During the module learners will be given the opportunity to develop coaching specific knowledge and apply this within a work-based environment.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate evidence of self-evaluation and goal setting on personal coaching pathway.
MLO2	2	Develop sport specific knowledge within the sport coaching/development context.
MLO3	3	Demonstrate evidence of sport specific knowledge development within a sport coaching/development context.

## Module Content

Outline Syllabus	Exploring sports coaching/development as a profession and the key operating standards learners will develop evaluation skills and start to become aware of their personal career development pathway. Students will map out career pathway identifying key development targets and be given the opportunity to develop sport coaching/development specific skills in a work related environment.
Module Overview	
Additional Information	This module aims to prepare students for a potential career in Sport coaching. Students are encouraged to explore their own strengths and weaknesses and strive to develop strategies to work towards a personalised career development plan. Students are expected to attend time-tabled lectures and are encouraged to utilise the available private study time to get advice from module staff and/or conduct essential reading. Some of the teaching sessions will contain practical based activities, where students will be required to use their analytical and problem-solving skills to enhance their own learning. Students should complete the required and recommended reading to widen their knowledge and understanding, and their ability to apply material. Students will be required to evidence this in their assessments, that will enable knowledge and application to be assessed.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	15 mins individual	40	0	MLO1, MLO2
Report	Report 2000 words	60	0	MLO1, MLO2, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings

Cath Walker	Yes	N/A
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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