

## Liverpool John Moores University

Title: Modern European History: Myth, Memory and the Uses of the Past  
Status: Definitive  
Code: **4504SRCHEL** (128167)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Southern Regional College

| Team               | Leader |
|--------------------|--------|
| Kathryn Walchester | Y      |

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 46  
**Total Learning Hours:** 200      **Private Study:** 154

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 22            |
| Online    | 2             |
| Seminar   | 11            |
| Tutorial  | 11            |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description                       | Weighting (%) | Exam Duration |
|----------|-------------------|-----------------------------------|---------------|---------------|
| Test     | AS1               | 4 x 10 question quizzes           | 30            |               |
| Essay    | AS2               | 2000 word historiographical essay | 70            |               |

### Aims

1. Display a good understanding of important political, cultural, and social aspects of Modern European history.
2. Demonstrate a firm grasp of the historiography of the Modern European history and be able to articulate this in written form.

3. Engage in historical debate on a range of topics about myth, memory and identity in Modern European history, critically relating discussion to different national (or otherwise) contexts.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify important political, cultural, and social aspects of Modern European history and historiography.
- 2 Critically analyse historical arguments.
- 3 Demonstrate an ability to analyse key historiographical questions in Europe's past.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|                   |   |   |
|-------------------|---|---|
| Online Quizzes    | 1 |   |
| Essay (2000 word) | 2 | 3 |

## Outline Syllabus

*Introduction to theories of the past*  
*France in the 19th Century*  
*France in the early 20th Century*  
*France's past and present*  
*Russia's Imperial Past*  
*Russia in the early 20th Century*  
*Russia's past and present*  
*Germany and the war*  
*Remembering the war*  
*Germany's past and present*  
*Module summary: From Vienna to Brussels*

## Learning Activities

Lectures and Seminars

## Notes

In this module students will explore these questions by examining the different stories which Europeans have told about the past over the previous two centuries. Students will consider the ways in which various political communities have manufactured different versions of the past in order to define their identities and legitimate their goals, as well as how individuals have made use of the past to suit their own ends.

