## **Liverpool** John Moores University

Title: Talent & Performance Analysis

Status: Definitive

Code: **4504SSLNBF** (124728)

Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition

Teaching School/Faculty: Blackpool & Fylde College

Team	Leader
Victoria Boyd	Υ

Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 48

Hours:

Total Private

Learning 200 Study: 152

Hours:

# **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	12	
Practical	12	
Seminar	15	
Workshop	9	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay (Case Study) 2250 words	50	
Report	Report	Report (Field Report) 2250 words	50	

#### **Aims**

This module presents talent identification, talent development and performance analysis within a sporting and fitness context. The module will provide individuals with the opportunity to identify emerging talent, understand how such talent is developed and use analysis tools and techniques to collect data for individual sports

and games that will measure performance levels.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Evaluate the theories and justification for talent identification.
- 2 Appraise the development of expertise in both performers and coaches.
- 3 Examine, identify and apply methods of performance analysis in sport and physical activity.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case Study 2250 words 1 2 3

Field report 2250 words 1 2 3

# **Outline Syllabus**

Talent Identification

Nature v Nurture (Genetic Determinist/Environmentalist Argument)

Anthropometric testing and norms

Craft v Science

4 Corners

Talent Transfer

Talent Development and successful systems

Long Term Athletic Development Model

Deliberate Practice

Deliberate Play

Games Programme (Game is the teacher)

Relative age effect

Environments and Cultural effects

Performance Pathways

Coach and Athlete Development

Notational Analysis

Video Analysis

#### **Learning Activities**

Study skills techniques
Lecture based workshops and seminars
Presenting information in practical environments
Peer and Self-reflection
VLE Forums online
Performance analysis tools e.g. Dartfish
Evaluating case studies

Trips and guest speakers from professional clubs.

#### **Notes**

This module will encourage students to understand the importance of scouts and talent identifiers to find emerging talent and ensure it leaves the talent pool and enters a talent development performance pathway, along with the issues that may bring. The module will encourage students experience to observe and apply theoretical principles to real sporting examples when analysing the performance of individuals or teams.

The field report will be an analysis of performance on a chosen athlete that will be compiled and sent to a specific head of recruitment. The report will provide factual information from using methods of performance analysis to inform the recruitment team of the athletes suitability.