

Liverpool John Moores University

Title: Human Growth and Development
Status: Definitive
Code: **4504STKHSC** (118483)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Amanda Duncan	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 66.00
Total Learning Hours: 240
Private Study: 174

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay on sociological and developmental theory (2,500 words)	60.0	
Reflection	Case Study	Case study (prescribed) to explore environmental, social and psychological factors influencing the life of a service user, and the identification of how identified needs can be met (2,000 words)	40.0	

Aims

To apply theories of development to the identification and assessment of people's needs and the provision of services to facilitate their development and well-being

Learning Outcomes

After completing the module the student should be able to:

- LO1 Discuss key sociological and developmental theories and concepts
- LO2 Discuss the key changes that take place in the sequence of growth, development and ageing throughout the life-course
- LO3 Explore environmental, social and psychological factors that may affect service-users' lives and their need for specific health and social care services

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay on theories	LO 1	LO 2
Case Study	LO 3	

Outline Syllabus

How people learn and develop, especially in relation to personal, social, emotional, intellectual and cognitive development. Theories of human development e.g. the work of Piaget, Freud, Erikson, Skinner, Bandura, Bronfenbrenner. Key transitions within the life-course, and the impact of these on development. Self-reliance, self-image and identity, and how they can affect development. Contemporary issues affecting development, such as health, poverty, employment, deviance and environment. Identification of needs and appropriate services available to meet these.

Learning Activities

Lectures will be based upon theoretical perspectives on learning and development and will focus upon key readings. Group work, presentations and discussion will ensure students participate in taught sessions and engage in their learning. Action learning sets will be used to enable students to work together and draw upon expertise within the group. Class discussions will centre on workplace/placement experience, applying theory to practice through examples and group activities. The college's Virtual Learning Environment will be used to encourage debate and discussion surrounding sociological ideas and perspectives. Private study will focus on the development of knowledge of theory in relation to learning and development.

References

Course Material	Book
Author	Barnard, A. (ed.)
Publishing Year	2011
Title	Key Themes in Health and Social Care. A Companion to Learning
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Reports
Author	
Publishing Year	
Title	Directgov (2009) The Disability Discrimination Act (online) Available at http://www.direct.gov.uk/en/DisabledPeople/RightsAndObligations/DisabilityRights/DG_4001068
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Reports
Author	
Publishing Year	
Title	DCSF (2009b) Every Child Matters (online). Available at http://www.dcsf.gov.uk/everychildmatters/about/aims/aims
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Reports
Author	
Publishing Year	
Title	DCSF (2009a) Every Child Matters: Surestart Children's centres (online). Available at http://www.dcsf.gov.uk/everychildmatters/earlyyears/surestart/whatsurestartdoes/
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Smith, P.K., Cowie, H. and Blades, M.
Publishing Year	2003

Title	Understanding Children's Development.
Subtitle	
Edition	4th
Publisher	Blackwell Publishers
ISBN	

Course Material	Book
Author	Herbert, M.
Publishing Year	2003
Title	Typical and A Typical Development. From Conception to Adolescence.
Subtitle	
Edition	
Publisher	Blackwell Publishers
ISBN	

Course Material	Book
Author	Crawford, K. and Walker, J.
Publishing Year	2007
Title	Social Work and Human Development
Subtitle	
Edition	2nd
Publisher	Learning Matters
ISBN	

Course Material	Book
Author	Beckett, C.
Publishing Year	2002
Title	Human Growth and Development
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Office for National Statistics: http://www.statistics.gov.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	A link to a range of resources on developmental

	psychology: http://www.intute.ac.uk/cgi-bin/search.pl?term1=developmental+psychology&limit=0
Subtitle	
Edition	
Publisher	
ISBN	

Notes

Many students will be familiar with some of the key aspects of learning and development theory, as their level 3 study will have had a focus on this. The module will therefore draw upon what is already known, developing and deepening understanding and conceptual awareness for students with a Health and Social Care F.E. background. It is important to recognize, however, that there will be some students who have not studied this area before, and the needs of these students must be catered for.