

## Liverpool John Moores University

Title: INTRODUCTION TO INTERPROFESSIONAL LEARNING  
Status: Definitive  
Code: **4504SWCBAP** (108580)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	14.000
Online	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Completion of Portfolio, including Personal Action Plan	100.0	

### Aims

*On completing the module students will understand the value of multi-professional work in facilitating effective multi-agency collaboration in the delivery of services*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the importance of multi-professional working for effective practice
- 2 Reflect on how their personal development relates to multi-professional work
- 3 Recognise the role of multi-professional work in the development of their profession

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio                                  1    2    3

## Outline Syllabus

*Introduction to the module's teaching, learning and assessment strategy*

*The nature and value of multiprofessional practice*

*Key themes in multi-professional practice*

*Identification of emerging themes in multi-professional working within an across professional discourses*

*Reflection*

## Learning Activities

The module will utilise a blend of key note lectures, seminars, workshops, independent learning and technology-enhanced learning. Students will also engage in problem-based learning sessions with students from other professionally accredited programmes. The focus of these will be on areas of concern in health and social care that cross professional boundaries and responsibilities.

## References

<b>Course Material</b>	Book
<b>Author</b>	Barr, H et al
<b>Publishing Year</b>	2005
<b>Title</b>	Effective Interprofessional Education
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Carlisle, C et al (eds)
<b>Publishing Year</b>	2005
<b>Title</b>	Interprofessional Education
<b>Subtitle</b>	an agenda for healthcare professionals
<b>Edition</b>	
<b>Publisher</b>	Quay Books
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Leathard, A (ed)
<b>Publishing Year</b>	2003
<b>Title</b>	Interprofessional Collaboration
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Brunner-Routledge
<b>ISBN</b>	

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### Notes

This module introduces students to interprofessional learning as a concept and develops their awareness of key issues in relation to the subject. The learning takes place both within the classroom and through VLE and web based resources to enhance the student experience of the module.