

Liverpool John Moores University

Title: STUDY SKILLS FOR TV
Status: Definitive
Code: **4504TVPROD** (115420)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Stockport College

Team	Leader
Alex Irving	Y

Academic Level: FHEQ4 **Credit Value:** 12.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 120 **Private Study:** 90

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10.000
Seminar	10.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS2	Summary of academic essay	30.0	
Portfolio	AS3	Portfolio of writing exercises	40.0	
Essay	AS1	Response to reading an academic article	30.0	

Aims

To improve students' academic writing and interpretation skills and to help them express themselves in concise language to an academic standard.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to construct coherent and effective sentences to an academic standard.
- 2 Demonstrate the ability to construct coherent and effective paragraphs to an academic standard.
- 3 Demonstrate the ability to communicate effectively in concise academic language.
- 4 Understand the value of disciplined writing.
- 5 Show an ability to employ a range of sentence and paragraph forms and types.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Summary of academic essay	1	2	3	4	5
Portfolio of writing exercises	1	2	3	4	5
Essay	4	5			

Outline Syllabus

A short series of lectures and seminars each of which will deal with one particle of the above, peer review.

Learning Activities

Lectures, seminars and tutorial support.

References

Course Material	Book
Author	Fairbairn, G.J. & Winch, C.
Publishing Year	1991
Title	Reading, Writing and Reasoning
Subtitle	A Guide for Students
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Open University
Publishing Year	2001
Title	Plain English
Subtitle	

Edition	
Publisher	Open University Press
ISBN	

Notes

This module promotes writing workshop skills within a seminar/workshop environment. Through peer review and seminar discussion, students will explore the writing experience and be encouraged to comment on their experiences of writing. The assignments will give students the opportunity to apply new writing skills and strategies building through the module work a solid foundation for their academic writing.