Liverpool John Moores University

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Title:	Developmental Psychology
Status:	Definitive
Code:	**4505ARCCS** (121056)
Version Start Date:	01-08-2016

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level:	FHEQ4	**Credit Value:**	24	**Total Delivered Hours:**	48
Total Learning Hours:	240	**Private Study:**	192		

Delivery Options
Course typically offered: Semester 1

Component	Contact Hours
Lecture	39
Seminar	3
Tutorial	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Case study 1000 words	40	
Essay	AS2	Essay 1500 words	60	

Aims

To provide an introduction to developmental psychology, introducing students to core areas of the discipline by placing particular emphasis on the multiple and sometimes competing levels of explanation in these areas.

Learning Outcomes

After completing the module the student should be able to:

1   Outline and discuss a range of theoretical approaches to developmental psychology.
2   Identify current models and theories of behaviour to enable learners to assess their implications for human behaviour and relationships.
3   Evaluate how research evidence is used to refute or support psychological theories and perspectives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study 1000 words   1   2

Essay 1500 words   2   3

Outline Syllabus

Part 1 – childhood development - attachment theories
Part 2 – adult relationships and adult development

Attachment theories – Bowlby, Harlow, Ainsworth, Lorenz
Psychosocial theories – Freud, Erikson, Jung
Moral Development theories – Piaget, Kohlberg, Bruner
Social Learning Theory
Humanistic theories – Rogers, Maslow
Factors determining inter-personal attraction
Components of adult relationships and adult development
Models of relationship breakdown

Learning Activities

Lectures, group and class discussion, small-scale group project, seminar and individual study.
Its Learning (VLE) will be utilised as an additional learning resource on this module. This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.
Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss further progress.

References :

Course Material: Book,

Author: Shaffer, D R & Kipp K
Publishing Year: 2014
Title: Developmental Psychology
Subtitle: childhood & adolescence
Edition: 9th
Publisher: Thomson
ISBN: 978-1133491231

Course Material: book,
Author: Upton, P
Publishing Year: 2011
Title: Developmental Psychology
Subtitle: Critical Thinking on Psychology
Edition:
Publisher: Learning Matters
ISBN: 978-0857252760

Course Material: book,
Author: Banyard P, Davies M, Norman, C & Winder B Eds
Publishing Year: 2010
Title: Essential Psychology
Subtitle: A Concise Introduction
Edition:
Publisher: Sage
ISBN: 978-1847875389

Notes

The module seeks to make students aware of the changing and multiple nature of psychological explanations regarding society and human development. Students will develop an awareness of the relationship between person and situation and how this dynamic relationship both influences and is crucial to, the understanding of behaviour. Students will explore the influence of social processes in the primary, secondary and wider social contexts on individual and group behaviour drawing upon examples from the following themes; early socialisation and interpersonal interaction, cognitive development, development of personality, making and breaking relationships, influences on behaviour, attitudes and attitude change, and group processes. Finally the module aims to make students aware of issues raised by psychological research within this specific area of psychological thought.