

Liverpool John Moores University

Title: Mental Health and Illness
Status: Definitive
Code: **4505ARCMH** (118232)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	1500 words	80.0	
Portfolio	Portfolio		20.0	

Aims

To explore the links between the various theoretical perspectives which underpin practice

Learning Outcomes

After completing the module the student should be able to:

- LO1 Examine the development of the understanding of mental health and illness
- LO2 Evaluate the interventions and treatments which attempt to address mental ill health.
- LO3 Explore the contributions to understanding from theoretical perspectives such as the biological, psychosocial and social models and the Recovery Model.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO3
Portfolio	LO2	

Outline Syllabus

The module will commence with an overview of the history of madness that gives an indication of how society has attempted to manage madness/abnormality. This will lead on to modern perceptions of the nature of mental disorder and the introduction of diagnostic classification systems. Examples of disorders will be examined in depth, such as schizophrenia, mood disorders and personality disorders from the differing theoretical perspectives that underpin practice. The module will consider the contributions made by the 'anti-psychiatry' movement and will seek to evaluate ideas and models that inform current therapeutic interventions.

Learning Activities

Lectures, group and class discussions, video, independent study. There are 10 hours of work-based learning attached to this module.

Notes

This module begins by raising the question whether it is possible to define abnormal and normal behaviour? Thus, it examines the various models and methods, which are applied in this controversial area. In addition, it aims to raise a critical awareness of the various explanations for why people suffer mental ill health and how society and the treatment system respond to this particular group. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.