

Liverpool John Moores University

Title: INTRO TO CLIN EFFECTIVENESS & EVIDENCE BASED PRACTICE ACROSS HEALTH & SOCIAL CARE SETTINGS
Status: Definitive
Code: **4505BNCNUR** (107594)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ4
Credit Value: 10.00
Total Delivered Hours: 38.00
Total Learning Hours: 100
Private Study: 62

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Seminar	6.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination MCQ/Short answer 2 hr	100.0	2.00

Aims

This module introduces students to the concepts of Evidence Based Practice and assist students in the development of their skills for learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an awareness of the process of reflection and a number of reflective models.
- 2 Demonstrate literacy and basic computer skills.
- 3 Describe the value and purpose of evidence based practice and clinical governance.
- 4 Demonstrate information retrieval skills to locate appropriate evidence to underpin safe practice.
- 5 Identify the various types of knowledge that inform nursing practice.
- 6 Describe the stages of the research process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

exam	1	2	3	4	5	6
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Outline Syllabus

Study Skills (including effective reading, note taking, essay writing).

Introduction to reflection, reflective models

Computer skills (ICT) record, enter, store, organise & retrieve data. Access evidence, including research use of searchable databases. Literature searching.

Focus on specific individual learning needs

Concept of Nursing Knowledge

What is evidence? Access and discuss research and other evidence. Searching for evidence, formulating a search, search strategies. Introduction to evaluation, tools for evaluation.

Research Process.

Learning Activities

Keynote lectures

Tutorials and seminar presentations

Interactive web based learning/ Use of 'Blackboard'

Structured self directed learning

Reflective portfolio

Problem solving activities

Library activities/ on line searching/ Literature searching

Interrogation of databases

Diagnostic assessment of literacy and ICT skills utilising problem solving activities and web based learning activities.

Diagnostic assessment of interrogating the databases, report of a search activity.

Diagnostic assessment of numeracy skills.

Development of English Language skills: listening, reading, writing and speaking

References

Course Material	Book
Author	Dawes M.
Publishing Year	2004
Title	Evidence Based Practice
Subtitle	A Primer For Health Care Professionals
Edition	2nd
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Gatford J.D and Anderson R.E.
Publishing Year	2002
Title	Nursing Calculations,
Subtitle	
Edition	
Publisher	London: Churchill Livingstone.
ISBN	

Course Material	Book
Author	Hull, K. and Redfern, D.M.
Publishing Year	2004
Title	Profiles and Portfolios
Subtitle	A Guide For Nurses and Midwives,
Edition	2nd
Publisher	MacMillan.
ISBN	

Course Material	Book
Author	Melnyk B.
Publishing Year	2004
Title	Evidence Based Practice in Nursing and Health Care
Subtitle	A Guide to Best Practice,
Edition	
Publisher	London, Lippincott.
ISBN	

Course Material	Book
Author	Polit D.F. Beck, C.T. and Hungler B.
Publishing Year	2001
Title	Essentials of Nursing Research
Subtitle	Methods, Appraisal and Utilisation
Edition	5th Ed
Publisher	London: Lippincott.
ISBN	

Course Material	Book
Author	Whitehead, E and Mason, T.

Publishing Year	2002
Title	Study Skills For Nurses
Subtitle	
Edition	
Publisher	Oxford, Sage Publications.
ISBN	

Notes

The module stretches over the whole year allowing students to develop knowledge and understanding at a pace that enables them to consolidate and develop. This module assessment strategy provides students with a cornerstone in their academic and professional development. This module provides the students with foundations for the development of skills for learning through life. The emphasis on the assessment process is to assist the student in new ways of knowing and helping them to foster a deep approach to learning and enquiry based skills utilising group work.

Learning Outcomes 2,4,6 are assessed formatively.
The module leader at JB campus is NORATIKAH CHOLAN