

Liverpool John Moores University

Title: Application of Nursing Theory to Practice
Status: Definitive
Code: **4505DAUNU** (127825)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Dar Al-Uloom University

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 92
Total Learning Hours: 200
Private Study: 108

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	70
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Groupwork	Duration 20 minutes	15	
Essay	Care study	2,000 word written assignment	20	
Exam	Exam	The mid term exam covers the syllabus completed at that stage, allowing students to gauge their progress in the module	25	1
Exam	Exam	The final exam will cover the underpinning knowledge for all of the topics covered	40	1

Aims

The aim of this module is to introduce the student to the nature of nursing.

Learning Outcomes

After completing the module the student should be able to:

- 1 Define the concept of person-centred care in nursing.
- 2 Explore and discuss the Process of Nursing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Groupwork Feedback	1	2
Case study	1	2
Mid term exam	2	
Final exam	1	2

Outline Syllabus

Concepts of Health, illness and disability

Therapeutic relationships - communication, compassion and dignity.

Valuing diversity - non-discriminatory and anti-oppressive practice..

Theories of nursing and nursing practice - models & Frameworks for nursing care

The Nursing Process and person-centred care

Safe guarding, supporting and empowering children and vulnerable adults including people who have a Disability and those with Mental Health Issues.

Inter-professional learning and working in partnership.

Palliative and end-of-life care.

Learning Activities

Lectures, Guided, Structured, Independent Learning

Generic, scenario focused group activities

Notes

Students undertake guided independent learning and bring this to group activities in which scenarios are used to facilitate their professional knowledge and development.