

Liverpool John Moores University

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Title: Working in Partnership
Status: Definitive
Code: **4505EYCOLC** (123487)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: City of Liverpool College

Team	Leader
Claire Hennessy	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	8
Seminar	20
Tutorial	2
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Case study (2500 words)	60	
Essay	AS2	Essay	40	

Aims

To examine the value and opportunities for multi-agency working in supporting children and their families, with reference to current social policy.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the importance of working in partnership with families' children or young people
- 2 Examine the roles and responsibilities of a multi-agency approach in providing services to families, children or young people
- 3 Explore current social policies that support the child or the young person and family when additional need is identified

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3
Essay	1	2	3

Outline Syllabus

Rights of the Child/Young Person, Parental rights and responsibility, Parental Styles and child rearing practices, Children's participation, Anti-discrimination, equal opportunities and challenging stereotypical attitudes and beliefs, Strategies for liaising with parents and carers, confidentiality, multi-agency working. Understanding relevant and current legislation.

Learning Activities

Lectures in relation to the rights of the child and children's participation, legislation and parents as partners; also other issues regarding attitudes and beliefs. Students will direct their own seminar study and for the essay, focusing on prior learning and their own work-based learning.

Notes

This module provides the student with the opportunity to examine the concepts of working in partnership with children, young people and families through exploring current social policy. Students will examine the role of the multi-agency team to support and improve outcomes for children, young people and families.