

Liverpool John Moores University

Title: Approaches to Psychology
Status: Definitive
Code: **4505HASS** (128449)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 49
Total Learning Hours: 200
Private Study: 151

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Seminar	28

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	ASS 1	multiple choice exam	30	1
Report	ASS 2	2000 words	70	

Aims

The module will provide an introduction to psychology, introducing students to core areas of the discipline and providing a foundation for further allied studies at levels 5 and 6.

It will also provide an introduction to a range of issues and topics within Psychology by placing particular emphasis on the multiple and sometimes competing levels of explanation in these areas.

Learning Outcomes

After completing the module the student should be able to:

- 1 Outline and discuss a range of theoretical approaches to the development of psychology
- 2 Evaluate how research evidence is used to refute or support psychological theories and perspectives
- 3 Identify and evaluate current theories and models of behaviour, and the related research, and be able to assess their implications for explaining human behaviour

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

MC exam	2	3
Written report	1	

Outline Syllabus

To provide an introduction to psychology, introducing students to core areas of the discipline and providing a foundation for further allied studies at levels 5 and 6.

Developmental Psychology

- a) Introduction to psychology*
- b)) Motor and Sensory Development – psychological consequences of abnormal development*
- c) Lifespan development – Freud/Erikson/Jung approaches*
- d) Attachment and deprivation/privation*
- e) Cognitive development and perspective*

Social Psychology

- a) Self identity, self image and self esteem*
- b) Humanist approach to self assessment of needs*
- c) Conformity and obedience*
- d) Prejudice and discrimination*
- e) Aggression and anti-social behaviour*
- f) Pro-social and altruistic behaviour*
- g) Actions and attitudes of groups*
- h) Actions and attitudes of group members*

Biological and Behaviourist Psychology

- a) The nature/nurture debate*
- b) Development of gender and gender roles – biological and environmental considerations*
- c) Behaviourism – operant conditioning*
- d) Behaviourism – classical conditioning*

- e) *Attitudes and attitude change*
- f) *Techniques for measuring personality and attitude*

Learning Activities

Lectures

Students will receive approximately 20 hours of taught input. Psychological concepts will be provided via lectures with the possibility of Guest Lecturers and Speakers being used to further enhance learning and the application of such theory to appropriate professional contexts.

Seminars

Students will receive approximately 28 hours of seminars and workshops which will be a blend of teacher-led discussion and student-led discussion and activity. Seminars will support students to apply Psychological concepts to broad real-life contexts and case studies.

Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Notes

None