

### Summary Information

Module Code	4505HASS
Formal Module Title	Approaches to Psychology
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
Nelson and Colne College Group

### Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	28

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims	The module will provide an introduction to psychology, introducing students to core areas of the discipline and providing a foundation for further allied studies at levels 5 and 6. It will also provide an introduction to a range of issues and topics within Psychology by placing particular emphasis on the multiple and sometimes competing levels of explanation in these areas.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Outline and discuss a range of theoretical approaches to the development of psychology
MLO2	2	Evaluate how research evidence is used to refute or support psychological theories and perspectives
MLO3	3	Identify and evaluate current theories and models of behaviour, and the related research, and be able to assess their implications for explaining human behaviour

## Module Content

Outline Syllabus	To provide an introduction to psychology, introducing students to core areas of the discipline and providing a foundation for further allied studies at levels 5 and 6. Developmental Psychology a) Introduction to psychology b) Motor and Sensory Development – psychological consequences of abnormal development c) Lifespan development – Freud/Erikson/Jung approaches d) Attachment and deprivation/privation e) Cognitive development and perspective f) Social Psychology g) Self identity, self image and self esteem h) Humanist approach to self assessment of needs i) Conformity and obedience j) Prejudice and discrimination k) Aggression and anti-social behaviour l) Pro-social and altruistic behaviour m) Actions and attitudes of groups n) Actions and attitudes of group members Biological and Behaviourist Psychology a) The nature/nurture debate b) Development of gender and gender roles – biological and environmental considerations c) Behaviourism – operant conditioning d) Behaviourism – classical conditioning e) Attitudes and attitude change f) Techniques for measuring personality and attitude
Module Overview	
Additional Information	None

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Exam	MC exam	30	1	MLO2, MLO3
Report	Written report	70	0	MLO1

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
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### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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