

Liverpool John Moores University

Title: PERI-OPERATIVE PRACTICE (2)
Status: Definitive
Code: **4505PPCPOP** (110282)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

| Team | Leader |
|-------------|--------|
| Sean Mackay | |

Academic Level: FHEQ4
Credit Value: 36.00
Total Delivered Hours: 192.00
Total Learning Hours: 360
Private Study: 168

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Practical | 156.000 |
| Tutorial | 36.000 |

Grading Basis: Pass/Not Pass

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|---|---------------|---------------|
| Portfolio | AS1 | A portfolio containing evidence of clinical proficiency | 100.0 | |

Aims

To provide students with the skills to monitor, assess and care for patients in the immediate post-operative period

To enable students to contribute to treating patients during clinical emergencies

Learning Outcomes

After completing the module the student should be able to:

- 1 Manage the patient's airway in the immediate post-operative period
- 2 Monitor, assess and care for patients as they recover from surgery and anaesthesia
- 3 Hand over the care of patients to others
- 4 Identify and respond to clinical emergencies
- 5 Assist clinicians in treating patients during clinical emergencies
- 6 Promote equality and diversity of people
- 7 Promote people's right to the confidentiality of information

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | | | |
|-----------|---|---|---|---|---|---|---|
| Portfolio | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----------|---|---|---|---|---|---|---|

Outline Syllabus

Caring for patients during recovery from immediate surgery and anaesthesia

Patient handover;

Recognising and responding to clinical emergencies

Promoting equality, diversity and rights in practice;

Confidentiality of information

Learning Activities

36 hours of Clinical Tutorials will be used to assist the student to apply the knowledge base to the actual hands on work-based learning – 156 hours

Written reflections on practice learning will enable the student to contextualise learning in the workplace

References

| | |
|------------------------|--------------------------------------|
| Course Material | Book |
| Author | Aitkenhead, A.R. and Rowbotham, D.J. |
| Publishing Year | 2007 |
| Title | Textbook of Anaesthesia |
| Subtitle | |
| Edition | 5 |
| Publisher | Churchill Livingstone |
| ISBN | |

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|------------------------|---------------------------------|
| Course Material | Book |
| Author | Hatfield, A. and Tronson, M. |
| Publishing Year | 2009 |
| Title | The Complete Recovery Room Book |

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|------------------|-------------------------|
| Subtitle | |
| Edition | 4 |
| Publisher | Oxford University Press |
| ISBN | |

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|------------------------|-------------------------------|
| Course Material | Book |
| Author | Baranosky, S |
| Publishing Year | 2008 |
| Title | Wound care essentials |
| Subtitle | practice principles |
| Edition | 2 |
| Publisher | Lippincott Williams & Wilkins |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Rothrock, J. and Meeker, M. |
| Publishing Year | 2007 |
| Title | Alexander's care of the patient in surgery |
| Subtitle | |
| Edition | 13 |
| Publisher | Mosby |
| ISBN | |

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|------------------------|----------------------------------|
| Course Material | Book |
| Author | Trounce, J. |
| Publishing Year | 2000 |
| Title | Clinical Pharmacology for Nurses |
| Subtitle | |
| Edition | |
| Publisher | Churchill Livingstone |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Smith, B. |
| Publishing Year | 2007 |
| Title | Core topics in operating department practice |
| Subtitle | |
| Edition | |
| Publisher | Cambridge University Press |
| ISBN | |

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|------------------------|--|
| Course Material | Journal / Article |
| Author | The Association for Perioperative Practice |
| Publishing Year | |
| Title | Journal of Perioperative Practice |
| Subtitle | |
| Edition | |

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|------------------|--|
| Publisher | |
| ISBN | |

Notes

This practice module enables the student to become proficient in caring for patients during immediate recovery from surgery and anaesthesia and when handing over the care of the patients to others. The module also facilitates students to become proficient at dealing with clinical emergencies.

To be awarded a pass grade, the student must generate sufficient, valid and reliable evidence as measured against the standards of proficiency stated in the practice assessment documentation.