

Liverpool John Moores University

Title: WORKING IN PARTNERSHIP
Status: Definitive
Code: **4505SFSCH** (116744)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Y

Academic Level: FHEQ4
Credit Value: 12
Total Delivered Hours: 8
Total Learning Hours: 120
Private Study: 112

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1		100	

Aims

To encourage students to consider concepts, issues and complexity of interagency/multi-agency approaches working with children and young people.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand approaches to models of multi agency working and evaluate their

- effectiveness.
- 2 Describe the benefits and challenges of multi-agency working of dealing with issues of sharing information, confidentiality, professional roles and responsibilities.
 - 3 Develop strategies to promote appropriate partnerships with other professionals in a school environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3
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Outline Syllabus

Examination of the issues relating to partnership development through multi-agency approaches

Partnership success and failure factors (Need, Purpose, Ownership, Trust, Protocols, Evaluation); managing risk factors and facilitating success factors

Partnership contexts; Organisational culture, performance indicators and outcomes
Identification of issues relating to collaboration and professional conflict in multi-agency working

Developing professional relationships

Data Protection

Learning Activities

Lectures

Work based learning

Black Board resources and activities.

Notes

The module is for those practitioners working in youth settings who need to understand the issues relating to multi-agency working and the challenges they may encounter.