

# Impacts of Tourism in a Global Perspective

# **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	4505SSLNLC	
Formal Module Title	Impacts of Tourism in a Global Perspective	
Owning School	Business and Management	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 4	
Grading Schema	40	

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name	
City of Liverpool College	

### **Learning Methods**

Learning Method Type	Hours
Lecture	26
Seminar	14

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

## Aims and Outcomes

Aims		

The module aims to increase student's knowledge and awareness of tourism and the products offered. The students will investigate and evaluate impacts of tourism, tourist behaviour and future developments upon destinations

#### After completing the module the student should be able to:

#### Learning Outcomes

Cod	de	Number	Description
MLO	01	1	Research and assess information in order to explain or solve problems linked to tourism developments
ML	02	2	Present an argument in an academic forum discussing the impacts of tourism development on destinations

### **Module Content**

Outline Syllabus	This unit will analyse a range of impacts and their effect on destinations as a result of the adoption of tourism. Students will identify the opposite effects of tourism according to the way it is managed. Managed well, tourism can play a positive role in the socio, cultural, economical, environmental and political development of a destination and as such represents a significant development opportunity for many countries and communities. On the contrary, unchecked tourism development can lead to very damageable impacts. Students will evaluate both sides of the impacts and debate accordingly whether tourism should be embraced
Module Overview	
Additional Information	Students are required to participate in a debate forming arguments based on reading appropriate literature and sources related to a given tourism destination. After the debate students will evaluate the main arguments presented in an evaluative essay (1000 words).

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Critical Debate	80	0	MLO1, MLO2
Reflection	Essay	20	0	MLO1, MLO2

### **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Peter Scott	Yes	N/A

#### Partner Module Team

Conta	act Name	Applies to all offerings	Offerings
-------	----------	--------------------------	-----------