

## Liverpool John Moores University

Title: ENABLING LEARNING AND ASSESSMENT  
Status: Definitive  
Code: **4505STLLS** (115126)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: St Helens College

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ4      **Credit Value:** 15      **Total Delivered Hours:** 33  
**Total Learning Hours:** 150      **Private Study:** 117

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	18
Tutorial	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written assignment to include reflection and evaluation	100	

### Aims

*To identify effective practice in the enabling of learning and assessment and to plan, carry out and evaluate effective assessment practice in their own curriculum area.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse theories, principles and applications of both formal and informal assessment and evaluate their role in learning and evaluation
- 2 Critically consider the significance of equality and diversity issues for the assessment of learning.
- 3 Demonstrate effective planning/design of an assessment schedule which incorporates both formal and informal assessment and justify how this promotes learning and progression
- 4 Implement an appropriate assessment task for an identified group/individual learner(s) showing an awareness of reliability, validity and differentiation
- 5 Demonstrate how to give effective feedback to promote learner progress and achievement
- 6 Demonstrate knowledge of minimum core in own practice
- 7 Evaluate and plan to improve own assessment practice.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	1	2	3	4	5	6	7
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### **Outline Syllabus**

*To provide a good understanding of underpinning theories of assessment, feedback and evaluation, and how these apply to their own practice within the Lifelong Learning Sector. You will be able to apply this knowledge to evaluate your own practice and plan improvement and development for your own future practice to enhance and enable student learning.*

### **Learning Activities**

Group work  
 Individual study  
 Discussion  
 Individual tutorial support

### **Notes**

This module will give knowledge and understanding of the principles of effective assessment, including reliability, validity and differentiation. It will review the different methods of assessment and learners will identify an appropriate range for their own feedback and the relationships between clear criteria and effective assessment. They will evaluate their own practice and identify developments in it for the future.