

Liverpool John Moores University

Title: SOCIAL WORK PRACTICE: SKILLS, THEORY AND METHODS
Status: Definitive
Code: **4505SWCBAP** (108581)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ4 **Credit Value:** 36.00 **Total Delivered Hours:** 308.00
Total Learning Hours: 360 **Private Study:** 52

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21.000
Online	278.000
Seminar	9.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: A comparative, critical and reflective analysis of two pieces of service user narrative, (2,500 words).	100.0	

Competency	Practice
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Aims

Provide students with the opportunity to develop their knowledge of the range of social work intervention strategies, models and methods of assessment that are

used with various service user groups.

Provide students with the opportunity to develop skills and values in relation to the practice of social work.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of and evaluate the nature of social work within contemporary society.
- 2 Demonstrate an understanding of the role played by service user movements in the development of contemporary social work practice.
- 3 Apply and evaluate a range of social work concepts and theories to practice situations and begin to make use of research in the evaluation of practice outcomes.
- 4 Begin to identify the requisite practice skills relevant to social work practice situations and in relation to different service user groups.
- 5 Demonstrate and apply knowledge and understanding of the 6 key roles practice situations.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2			
Practice	1	2	3	4	5

Outline Syllabus

The nature of social work in contemporary society

The links between theory and practice

The role of research in practice

Traditional, radical and contemporary social work theory and methods

Anti-oppressive practice/ Critical practice: Theory and application

Risks/ Needs assessment

Service user and carers perspectives

Developing skills in relation to the 6 key roles.

Learning Activities

This module will draw on a variety of teaching methods, which will actively involve students in the learning process. These methods include lectures, guided reading, seminars, presentations and role-plays each complementing each other in developing student knowledge and skills. A series of skills workshops will help to develop students' practice skills. Students will also need to complete a 40 day placement.

References

Course Material	Book
Author	Thompson, N.
Publishing Year	2000
Title	Understanding Social Work :Preparing for Practice'
Subtitle	
Edition	
Publisher	Macmillan Press Ltd
ISBN	

Course Material	Book
Author	Hudson, B. (ed)
Publishing Year	2000
Title	The Changing Role of Social Care'
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Adams, R., Dominelli, L. & Payne, M. (Eds)
Publishing Year	2002
Title	Critical Practice in Social Work'
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Notes

This module is designed to enable students to develop their values, knowledge, and skills in relation to social work. The module is assessed by interconnected assessment tasks, the comparative, critical and reflective analysis of service user narratives and the practice portfolio. These pieces of work provide students with the opportunity to demonstrate their knowledge and understanding of the practice of social work, their ability to practice as effective anti-oppressive practitioners and to clearly evidence the 6 key roles.

Students must achieve a pass in the practice report in order to pass this module. The practice report assesses a portfolio of evidence assembled by the student over the course of a 40 day practice learning placement.