

Liverpool John Moores University

Title: UNDERSTANDING CHILDREN AND YOUNG PEOPLE'S DEVELOPMENT
Status: Definitive
Code: **4505YCBAP** (116713)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 40.00
Total Learning Hours: 240 **Private Study:** 200

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	25.000
Seminar	8.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written summary of formative presentation	50.0	
Exam	AS2	Written examination identifying students knowledge of theoretical perspectives, concepts and their application to an understanding of the developing child or young person on the real world (2hrs)	50.0	2.00

Aims

1. To enable students to develop sound knowledge and understanding of theoretical perspectives on the developing child and young person, recognising the strengths and limitations of different approaches.
2. To explore ways in which developmental theory and research may be applied to enhance students understanding of the developing child in context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise a range of theoretical perspectives which attempt to explain the development of children and young people.
- 2 Recognise strengths and limitations in key theoretical approaches.
- 3 Identify theory to enhance their understanding of the ways in which children and young people progress regarding inter-related domains of development.
- 4 Explore ways in which developmental theory and research contributes to the understanding , influences and decisions made by parents , practitioners, service-providers and policy-makers who impact upon the lives of children and young people.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Summary	1	2	3	4
EXAM	1	3	4	

Outline Syllabus

Introduction to Developmental Psychology as a discipline.

Early beginnings ; maturationist approaches and the developmental tasks of infancy.

Growth and physical development.

The child and young person as thinker and learner ; cognitive and contextual approaches.

Language and imagination.

Play and culture and media.

Creativity and achievement.

Personality and identity.

Children and families; attachment ; group day care ; separation and divorce.

Social and emotional development.

Peers, friendships and community.

Moral Development, participation and citizenship.

Child Development in a policy context.

Cross- cultural perspectives on the developing child and young person.

Learning Activities

Students will engage in a range of activities whilst in university ; lectures ; seminars; small group activities ; literature searching and web-based activities, and tutorials in order to develop their knowledge base and progress their learning. In the later sessions students will be encouraged to relate their theoretical learning to their work-based experience whilst undertaking placements on the programme. Case studies will be encouraged to reflect upon their observations of children and young people in the real world context.

References

Course Material	Book
Author	Aldgate, J
Publishing Year	2006
Title	The developing world of the child
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Ansell, N
Publishing Year	2005
Title	Children
Subtitle	Youth and Development
Edition	
Publisher	Routledge: London, New York
ISBN	

Course Material	Book
Author	Bukatko, D & Dahler, M
Publishing Year	1998
Title	Child Development
Subtitle	A thematic approach
Edition	
Publisher	Houghton, Mifflin
ISBN	

Course Material	Book
Author	Crain, W
Publishing Year	2005
Title	Theories of Development
Subtitle	Concepts and Applications
Edition	
Publisher	Pearson, Prentice Hall: London
ISBN	

Course Material	Book
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Author	Smith, P.K. et al
Publishing Year	2003
Title	Understanding Childrens Development
Subtitle	
Edition	
Publisher	Blackwell: Oxford
ISBN	

Course Material	Book
Author	Scaffer, H.R.
Publishing Year	1998
Title	Making Decisions About Children
Subtitle	Psychological questions and Answers
Edition	
Publisher	Blackwell: Oxford
ISBN	

Notes

This module will introduce students to key themes and theoretical approaches in Developmental Psychology. This will be applied to enable them to understand some of the relationships between different domains of development as well as enhancing their understanding of the developing child and young person in context. Students will be encouraged to apply their theoretical learning to their own real-life observations and experience of working with children and young people in context. It will support the early development of some of the Core Knowledge and Skills for the Children's Workforce including Effective Communication and Engagement ; Understanding Child and Young Person Development and Supporting Transitions. The module will also relate to the promotion of Every Child Matters Outcomes , for example Being Healthy ; Enjoying and Achieving and Making a Positive Contribution.