

Liverpool John Moores University

Title: HEALTH & THE NATURE OF NURSING ACROSS HEALTH & SOCIAL SETTINGS
Status: Definitive
Code: **4506BNCNUR** (107595)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ4 **Credit Value:** 10.00 **Total Delivered Hours:** 36.00
Total Learning Hours: 100 **Private Study:** 64

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Off Site	6.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	A summative report. 2000 words.	80.0	
Presentation	AS2	Poster presentation.	20.0	

Aims

To develop an overview of psychosocial concepts in relation to health and illness

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss individual, socio-cultural, economic & political factors that impinge on health, health-illness behaviours and health outcomes for different socio-cultural groups in Malaysian society.
- 2 Describe the roles and responsibilities of the members of the multi-disciplinary care team in relation to collaborative practice/s in a variety of health care settings.
- 3 Explore the factors that impinge on approaches to health care provision and nursing involvement in care practice/s at the primary, intermediate and continuing stages of health care provision.
- 4 Discuss a range of psycho-social factors and their impact on disease development and outcome.
- 5 Explain the relevance of a number of psycho-social theories to individual health/illness behaviours.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

summative report	2	3	4	5
poster presentation	1			

Outline Syllabus

Defining groups in society - class, gender, age, family types and minority groups. Overview of socio-cultural and economic factors: Demographics of health and illness; Inequalities in health - socio-economic and cultural factors and life chances/choices across the life-span. Overview: The origins and impact of health and social care policies on nursing care provision. Self, Beliefs, Attitudes and Motivation. Stress and G.A.S. Psychological models of behaviour. Psychological Perspectives on Health. Personality. Perception. Psycho-social impact of hospitalization. Labelling. Sick role. Altered body image The nature of mental illness. Learning.

Overview of collaborative practice/s - the MDT and the care planning cycle. Roles and responsibilities of team members. Client/care involvement. Overview: approaches to care provision and nursing practice: Introductory outline of factors impinging on care practice: Care pathways, Care programme approach and effective care co-ordination. Differentiating between primary, intermediate and continuing care. Identifying psychological health needs.

Learning Activities

Key-note lectures. Individual and group directed enquiry based study activities. Individual tutorial sessions provide the students with formative feedback on their learning achievements and developmental needs. Placement based fieldwork linked to private study time. The use of a mid-point poster presentation, outlining the

evidence collected relating to health needs and service provision for a selected client group will also provide students with formative feedback as to their learning achievements and learning needs for successful completion of the module. Development of English Language skills: listening, reading, writing and speaking.

References

Course Material	Book
Author	Dowling & Glenndining
Publishing Year	2003
Title	The new Primary Care
Subtitle	
Edition	1st
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Ewles, L. & Simnet, I.
Publishing Year	2003
Title	Promoting Health:
Subtitle	A practical guide
Edition	
Publisher	Bailliere Tindall
ISBN	

Course Material	Book
Author	L.W. Yun and T. L. Chin
Publishing Year	2002
Title	Psychology for Nurses
Subtitle	
Edition	
Publisher	Longmans
ISBN	

Course Material	Book
Author	Malin, N.
Publishing Year	2002
Title	'Key Concepts & Debates in Health & Social Policy'
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Taylor, F. & Field, D.
Publishing Year	2003
Title	'Sociology of Health & Healthcare'

Subtitle	
Edition	
Publisher	Blackwell Scientific
ISBN	

Course Material	Book
Author	Twiname, G. & Boyd, M.
Publishing Year	2001
Title	Student Nurse Handbook
Subtitle	Difficult concepts made easy
Edition	
Publisher	Prentice-Hall
ISBN	

Notes

This module introduces the student to psychological and sociological theories. This will further inform their practice as nursing students in a variety of health care settings.

The module leader at JB campus is SAEZAHNOR HANAFIAH