

# **Design and Skills Project**

# **Module Information**

**2022.01, Approved** 

### **Summary Information**

Module Code	4506CVQR	
Formal Module Title	Design and Skills Project	
Owning School	Civil Engineering and Built Environment	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 4	
Grading Schema	40	

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name
Oryx Universal College WLL

# **Learning Methods**

Learning Method Type	Hours
Lecture	22
Seminar	66
Workshop	17

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

# **Aims and Outcomes**

Aims	To enable the student to develop the academic and digital literacy skills necessary to perform effectively in a Higher Education context2. To introduce students to their professional subject area whilst providing them with an early opportunity to engage in a collaborative environment.     To develop student's self awareness skills and introduce them to CPD and personal development planning.
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Work and communicate professionally in a collaborative team environment.
MLO2	2	Apply professional and ethical conduct to design, demonstrating knowledge of the professional codes of conduct.
MLO3	3	Reflect upon their learning, performance and achievement and plan for their personal, educational and career development.
MLO4	4	Apply understanding of the International nature of Civil Engineering, together with concepts from outside Civil Engineering, and apply these to a sustainable design project.
MLO5	5	Produce a basic risk assessment
MLO6	6	Demonstrate a basic understanding of entrepreneurship

### **Module Content**

Outline Syllabus	Design in an International contextTheory and practice of group workingIntroduction to Risk assessment and risk managementIntroduction to entrepreneurshipIntroduction to construction programme planningAcademic Literacy, report writing, research skills, referencing, critical thinkingPresentation skillsCPD and PDP, learning style, reflective practice, ICE membership requirements
Module Overview	
Additional Information	The module introduces the students to Civil Engineering through a variety of group work tasks, mostly working in groups but with elements of individual work including personal development planning.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	CPD PORTFOLIO	30	0	MLO1, MLO2, MLO3, MLO4, MLO6
Reflection	SELF-AWARENESS STATEMENT	10	0	MLO3
Report	GROUP DESIGN <2500 WORDS	60	0	MLO1, MLO2, MLO4, MLO5

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Yaser Jemaa	Yes	N/A

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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