

Early Years Education

Module Information

2022.01, Approved

Summary Information

Module Code	4506EYCOLC
Formal Module Title	Early Years Education
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
City of Liverpool College

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	To equip students with the knowledge, skills and values for the role of practitioner working with children in Early Years.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Describe and demonstrate how to meet the individual needs of children in ways which are consistent with appropriate curriculum guidance
MLO2	2	Discuss the key theories and requirements surrounding the curriculum
MLO3	3	Explore the ways in which practitioners work with families, carers and other agencies to support and develop children's learning in relation to curriculum philosophy

Module Content

Outline Syllabus	Importance of play in the early years and the analysis of both indoor and outdoor learning in relation to its promotion within Early Years Curriculum. Curriculum models, frameworks and theories and requirements. Early Years pioneers, theories of teaching and learning. Creation and management of a stimulating and motivating learning environment. The important place of key themes within curriculum frameworks. Identification of individual needs, activities to enhance self-confidence and self-esteem. Activity planning and assessment. Considering the role of the adult, effective partnership working and the importance of sharing of information.
Module Overview	
Additional Information	Theories of curriculum development are examined in relation to current practice. This activity based module will result in the presentation of a resource file which will be effective in supporting future practice. The balance and interconnection between play, creativity and academic learning will be explored. There are close links between this module and the learning and development in the Early Years module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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