

## Liverpool John Moores University

Title: SIGNALS AND SYSTEMS  
Status: Definitive  
Code: **4506ICBTEL** (127017)  
Version Start Date: 01-08-2021

Owning School/Faculty: Engineering  
Teaching School/Faculty: ICBT, Colombo

Team	Leader
Alison Cotgrave	Y

**Academic Level:** FHEQ4      **Credit Value:** 15      **Total Delivered Hours:** 62  
**Total Learning Hours:** 150      **Private Study:** 88

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45
Practical	9
Tutorial	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Coursework (1500 words)	30	
Exam	AS2	Exam	70	2

### Aims

*This module will introduce the student to basics of Signals and Systems. In addition, student will be exposed to linear time-invariant systems and software packages such as Matlab to simulate signals in various conditions.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the basic knowledge of understanding continuous time and discrete time signals, plotting and applications.
- 2 Demonstrate the basic knowledge of continuous time physical system mathematical modelling and find transfer functions.
- 3 Solve problems related to time domain, frequency domain, plot CT/DT signals, DT convolution, Laplace transforms to understand the basic concepts of signals and systems.
- 4 Apply Matlab or Simulink tools for analyze and simulate real signals or systems.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	4
Exam	2	3

### **Outline Syllabus**

1. *Introduction to CT and DT signals and systems. Discuss real examples available in nature and manmade.*
2. *Mathematical physical modelling of CT systems*
3. *Laplace transformation and inverse Laplace transformation.*
4. *First order and second order CT transfer function for physical systems.*
5. *CT time response*
6. *CT convolution*
7. *DT signal and system representation and plotting.*
8. *DT system blocks and DT transfer function.*
9. *Introduction to Z- transform*
10. *Classification of DT systems*
11. *DT-Impulse response*
12. *Fourier series*
13. *Fourier transform*
14. *Matlab for signals or systems.*

### **Learning Activities**

Students will be supported in their learning, to achieve the above learning outcomes, in the following ways:

Signals and system theory acquired through lectures, seminars, tutorials and in class group work.

Mathematical models design and analysis by using simulation by appropriate learning software in computer laboratory classes.

## Notes

This content appears to be Signal & System both. Finally, student will be able to model, simulate and apply signal and systems in real engineering scenarios.