

## Liverpool John Moores University

Title: Global Ethics and Leadership  
Status: Definitive  
Code: **4506IRICBT** (128517)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: International College of Business and Technology

Team	Leader
Matthew Hill	Y

**Academic Level:** FHEQ4      **Credit Value:** 15      **Total Delivered Hours:** 45  
**Total Learning Hours:** 150      **Private Study:** 105

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word Essay	100	

### Aims

*The aim of this module is to introduce a wide range of concepts and tools to foster informed ethical decision-making that are applicable for corporations, government agencies, international institutions and non - profit organizations globally.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Explain most pressing ethical concerns to nations, regions and the globe.
- 2 Describe the impact of international affairs on the social, political and ethical frameworks of governance.
- 3 Identify the key informants of global leadership and ethics.
- 4 Analyse the impact of ethical leadership to the societies across the world.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3000 word Essay	1	2	3	4
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### **Outline Syllabus**

1. *Introduction to global ethics? Moral , political and rights theories of global ethics*
2. *Institutions for Global governance*
3. *Cosmopolitan Citizenship*
4. *Issues of inequality – resource exploitation, poverty, unequal development, aid and charity, master servant relationships between states, biodiversity and demographic issues*
5. *Ethics of Global conflicts: Just war theories and relevance for today, preventive strikes and pre - emptive use of force, war on terror, humanitarian interventions, torture, nuclear weapons and disarmaments*
6. *Issues of bioethics and environmental justice*
7. *Ethical aspects of gender and sexuality*
8. *Leadership - Theories, models and styles of leadership and their application to different situations*
9. *Case studies of influential leadership in times of adversity*

### **Learning Activities**

Lectures

### **Notes**

Recommended reading:

Widdows, G., (2014), *Global Ethics: An Introduction*, 2nd edition, Taylor and Francis Group, London and New York

Duncan, B. (2010). *Ethics and World Politics*. New York: Oxford University Press.