

Making History

Module Information

2022.01, Approved

Summary Information

Module Code	4506SRCHEL
Formal Module Title	Making History
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name	
Southern Regional College	

Learning Methods

Learning Method Type	Hours
Lecture	11
Seminar	10
Workshop	12

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To introduce students to locating, comprehending and analysing secondary and primary sources. To give students experience with multiple staff members in an interactive group environment. To maintain a flexible Personal Tutor program, that is embedded into a module.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Explain and contextualise primary source materials.
MLO2	2	Identify and appraise secondary materials.
MLO3	3	Practice and develop academic skills in reading, notetaking and writing.

Module Content

Outline Syllabus	 Introduction What is a Secondary Source? Reading and Notetaking What is a Primary Source? Writing Workshop 1 Writing Workshop 2 Writing Workshop 3 Your Skills Assessment 1 Workshop Assessment 2 Workshop Conclusion and Feedback This syllabus will be supported with 2-hour workshops focusing on primary source material.
Module Overview	
Additional Information	This module introduces students to their personal tutor over several seminars.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	3 x 600 word assessments	50	0	MLO2, MLO3
Essay	Primary Source Essay	50	0	MLO1, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
David Clampin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
Liz Finnegan	Yes	N/A