

Liverpool John Moores University

Title: YCW LEVEL ONE FIELDWORK PLACEMENT
Status: Definitive
Code: **4506YCBAP** (116714)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 20.00
Total Learning Hours: 120
Private Study: 100

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	1500 word report on practice	70.0	
Reflection	AS2	Completed CV / Reflective Log designed in Personal Development Module for use on first fieldwork practice	30.0	

Aims

- 1. Develop the knowledge and skills in youth and community work and perform as a support youth worker in substantial face to face work with young people in their communities, taking up opportunities to build and maintain relationships and to contribute to the programme of activities.*
- 2. Assist in the work in partnership with young people and colleagues, to identify*

needs, develop strategies and support the delivery of innovative programmes of informal education to individuals and groups.

3 Record the quality and effectiveness of work undertaken and monitor personal progress through sessional recordings of professional development as a skilful and reflective practitioner.

4. Gain awareness of organisational policies and systems, putting into practice appropriate recording procedures, which underpin the placement work.

Learning Outcomes

After completing the module the student should be able to:

- 1 Build Relationships and be able to describe and actively demonstrate how they have formed relationships with young people in informal education settings; to be able to work with others to ensure the best possible outcomes for young people
- 2 Show Professionalism by demonstrating respect for young people and others and develop an awareness of professional frameworks and a conscious use of self.
- 3 Practice equal opportunities by being able to demonstrate awareness of the links between difference and inequality and be able to contribute to programmes that recognise diversity
- 4 Identify with management and organisation by being able to undertake duties under direction, work with other staff and take responsibility for personal organisation.
- 5 Recognise supervision by showing an understanding of the importance of supervision in youth and community work practice and be able to participate in a supervisory process
- 6 Identify with the youth work curriculum and assist in the delivery of youth and community work activity to groups and individuals
- 7 Practice intervention by engaging with young people, to communicate effectively with them and supporting them in participating in informal education activity
- 8 Describe and record youth and community work practice and to begin to reflect on youth and community work practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report on Practice	1	4	5	6	7	8
CV/Reflective Log	2	3				

Outline Syllabus

Students will be introduced to and undertake a fieldwork placement. They will be supported in their development as a professional youth and community worker throughout.

*Placement Handbook and placement organisation, CRB
The Placement Learning Contract, Tasks and Learning Outcomes*

Preparation for Fieldwork Practice intro to health and safety, safeguarding and

supervision

*Frameworks - National Occupational Standards, JNC, Every Child Matters
Placement and organisation and -
The roles and responsibilities expected for a first fieldwork placement
Methods of monitoring student progress and evidence required for Assessment
Supervision and professional development
Becoming a reflective practitioner, recording practice*

Learning Activities

Fieldwork practice and tasks, workshops, seminars and self-assessment activities.
Tutorials

References

Course Material	Book
Author	Bolton, G
Publishing Year	2005
Title	Reflective Practice
Subtitle	Writing and professional development
Edition	
Publisher	Sage: London
ISBN	

Course Material	Book
Author	Department for Education and Skills
Publishing Year	2003
Title	Every Child Matters
Subtitle	
Edition	
Publisher	DfES: London
ISBN	

Course Material	Book
Author	Harrison, R., Benjamin, C & Hunter, R. (eds)
Publishing Year	2007
Title	Leading Work with Young People
Subtitle	
Edition	
Publisher	Sage / Open University Press
ISBN	

Course Material	Book
Author	Jeffer, T & Smith, M.
Publishing Year	1999
Title	Informal Education
Subtitle	conversation and democracy
Edition	
Publisher	Education Now: Derbyshire
ISBN	

Course Material	Book
Author	Nicholls, D
Publishing Year	1997
Title	Health and Safety in Youth and Community Work
Subtitle	
Edition	
Publisher	Russell House: Lyme Regis
ISBN	

Course Material	Book
Author	National Youth Agency
Publishing Year	2001
Title	Ethical Conduct in Youth Work
Subtitle	
Edition	
Publisher	NYA Leicester available at www.nya.org.uk
ISBN	

Notes

In order to meet the NYA requirements this module needs to have 188 hours of placement hours, even though the module total is a maximum of 120 hours. These are only 'notional' hours and act as a guide.

Assignment One

Students will undertake a 1500 report drawing on their practice identifying significant learning in 3 key areas of the 8 core elements of the placement.

Assignment Two

Students will complete a short CV (max 2 sides of A4) which will be used to help gain a level 2 placement drawing on elements identified via the PDP and their level one placement. Also to be submitted is a practice learning log which quantifies hours spent on the placement, and must total a minimum of 188 hours at least 50% of which is face-to-face. Students will design this log during the PDP module for use on placement.