

Liverpool John Moores University

Title: CLINICAL DECISION MAKING FOR CLINICAL EFFECTIVENESS 1
Status: Definitive
Code: **4507BNCNUR** (107596)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ4
Credit Value: 10.00
Total Delivered Hours: 85.00
Total Learning Hours: 100
Private Study: 15

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30.000
Practical	45.000
Seminar	5.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case Study 3,000 words	80.0	
Presentation	AS2	Seminar presentation 15 mins	20.0	

Competency	Practice
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Aims

To introduce students to the principles of clinical decision making.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the role of clinical decision making in ensuring clinical effectiveness.
- 2 Explain the application of a variety of clinical assessment tools.
- 3 Discuss the evidence-based nursing management of individuals with a variety of clinical conditions in primary and secondary care settings.
- 4 Discuss relevant and current health information for patients, clients and groups and reflect upon its effectiveness.
- 5 Identify and discuss appropriate communication skills for effective therapeutic and professional relationships.
- 6 Identify and discuss personal learning needs and engage in reflection on learning.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study	1	2	3	4
seminar presentation	5			
Practice				6

Outline Syllabus

Introduction to clinical decision making in partnership with others
Basic life support - Adult and Child
Moving and Handling update
Use of clinical assessment tools (eg pain, nutrition, GCS)
Nursing management of individuals with a variety of clinical conditions (e.g. wound care/leg ulcer management/diabetes management/asthma management/COPD
Therapeutic relationships/self-awareness/body image
Understanding aggression/de-escalation skills/personal safety/risk identification
Introduction to health education/health needs assessment
Numeracy related to medication/study skill development

Learning Activities

Keynote lectures
Supportive tutorials
Seminars
Directed learning activities
Simulation of clinical skills
Objective structured clinical examinations (OSCEs)
Interactive web based learning (Blackboard)
Development of English Language skills: listening, reading, writing and speaking

References

Course Material	Book
Author	Arnold, E., Boggs, K.
Publishing Year	2006
Title	Interpersonal Relationships
Subtitle	
Edition	5th Ed
Publisher	Saunders
ISBN	

Course Material	Book
Author	Ballie, L.
Publishing Year	2005
Title	Developing Practical Nursing Skills
Subtitle	
Edition	2nd Ed
Publisher	Arnold
ISBN	

Course Material	Book
Author	Burnard, P.
Publishing Year	2002
Title	Learning Human Skills
Subtitle	An Experiential and Reflective Guide for Nurses and Health Care
Edition	4th Ed
Publisher	Butterworth
ISBN	

Course Material	Book
Author	Dawes, M.
Publishing Year	2004
Title	Evidence Based Practice :
Subtitle	A Primer for Health Professionals
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Payne, M.
Publishing Year	2000
Title	Teamwork in Multi-Professional Care
Subtitle	
Edition	
Publisher	Palgrave, Macmillan

ISBN	
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Course Material	Book
Author	Reed, J., Stanley, D., Clarke, C.
Publishing Year	2004
Title	Health, Wellbeing and Older People
Subtitle	
Edition	
Publisher	The Policy Press
ISBN	

Notes

This module is intended to enable students to build upon the fundamental knowledge and skills gained in the foundation year, and to assist them to work effectively as a valuable member of the care team.

Learning Outcome 6 is assessed formatively.
The module leader at JB campus is ONG YOKE CHING