

Liverpool John Moores University

Title: THE TEACHER, PROFESSIONALISM AND THE WIDER CONTEXT
Status: Definitive
Code: **4507LTLLS** (108517)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ4
Credit Value: 15
Total Delivered Hours: 38
Total Learning Hours: 150
Private Study: 112

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written report (3000 words equivalent)	100	

Aims

To critically evaluate the broader context of their teaching, and their role as a teacher in the organisation for which they work

Learning Outcomes

After completing the module the student should be able to:

- 1 To examine the key current policy initiatives impacting on the Lifelong Learning Sector with particular reference to their own teaching
- 2 Research their own organisation's structure showing how this defines their role.
- 3 Review their own skills and development needs and produce a strategy for professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written report	1	2	3
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Outline Syllabus

Local and Government initiatives; their implications; organisation structure; teams; skills; analysing requirements of teaching role and evaluating links.

Learning Activities

Lecture
Group work
Individual research
Tutorials

Notes

This module will provide students with a level of knowledge which relates to the Lifelong Learning Sector. Both the macro and micro levels will be discussed, commencing with reflection on the practioners own area relating to learning and teaching, expanding to look at the bigger picture that exists within the 21st Century.