

## Liverpool John Moores University

Title: INTRODUCTION TO TEACHING AND LEARNING  
Status: Definitive  
Code: **4507SFSCH** (116746)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Y

**Academic Level:** FHEQ4      **Credit Value:** 12      **Total Delivered Hours:** 16  
**Total Learning Hours:** 120      **Private Study:** 104

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1		100	

### Aims

*To introduce students to the principles of teaching and learning as they relate to children and young people in order to plan, deliver and evaluate sessions and develop effective relationships with young people.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify, explain and discuss a range of different teaching and learning styles relevant to their professional practice.
- 2 Design and plan learning sequences, producing their own resources when appropriate.
- 3 Identify positive strategies for maintaining pupils' interest and motivation.
- 4 Deliver sessions to groups of children and young people using appropriate teaching styles.
- 5 Deliver learning activities in the manner of a reflective practitioner.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4	5
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### **Outline Syllabus**

*Understanding key theories of teaching and learning*  
*Preparing and researching resources*  
*Voice control*  
*Styles of delivery*  
*Dealing with groups and classroom management*  
*Using ICT to support teaching and learning*  
*Becoming a reflective practitioner*

### **Learning Activities**

Lectures  
Group work  
Blackboard activities

### **Notes**

This module provides students working in youth settings in a role other than that of a teacher with key skills need to teach and engage with young people in informal settings.