Liverpool John Moores University

Title: Core Themes in Social Work

Status: Definitive

Code: **4507SWCBAP** (119728)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: City of Liverpool College

| Team | emplid | Leader |
|---------------|--------|--------|
| Martin Sheedy | _ | |

Academic Credit Total

Level: FHEQ4 Value: 24.00 Delivered 48.00

Hours:

Total Private

Learning 240 Study: 192

Hours:

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 48.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|----------------------|-------------|---------------|---------------|
| Essay | Essay | | 50.0 | |
| Reflection | Analysis | | 50.0 | |

Aims

To provide students with an introduction to the key themes and concepts in social work practice.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Explain the nature and purpose of social work.
- LO2 Identity key themes and concepts underpinning social work practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

The assessments are LO LO designed 1 2

Analysis of Report LO LO 1 2

Outline Syllabus

- Introduction to the Social Work Profession
- Politics, Ideology and Social Work
- Social Work Values
- Power in Social Work
- Service Users, Poverty and Disadvantage
- Social Science and Social Work
- · Effective Critical Practice
- The nature, value and key themes in Multi-professional Practice

Learning Activities

Each session will include a short lecture introducing the required knowledge supported by the use of audio-visual equipment. Task based exercises will follow to be undertaken individually, in pairs or in groups dependent on the nature of the task. Students will be expected to verbally present material to their colleagues during feedback on tasks. Self-assessment will be integral to learning in each session and will be based on session learning and directed reading/activity between sessions.

References

| Course Material | Book |
|-----------------|---|
| Author | Clifford, D. and Burke, B. |
| Publishing Year | 2009 |
| Title | Anti-oppressive Ethics and Values in Social Work. |
| Subtitle | |
| Edition | |
| Publisher | Basingstoke: Palgrave Macmillan. |
| ISBN | |

| Course Material | Book |
|-----------------|-------------------------|
| Author | Davies, J. and Smith, M |

| Publishing Year | 2012 |
|-----------------|--|
| Title | Working in Multi-professional Contexts |
| Subtitle | |
| Edition | |
| Publisher | Sage |
| ISBN | |

| Course Material | Book |
|-----------------|----------------------------------|
| Author | Hearn, J. |
| Publishing Year | 2012 |
| Title | Theorizing Power |
| Subtitle | |
| Edition | |
| Publisher | Basingstoke: Palgrave Macmillan. |
| ISBN | |

| Course Material | Book |
|-----------------|--------------------------------|
| Author | Inglis, D |
| Publishing Year | 2012 |
| Title | An Invitation to Social Theory |
| Subtitle | |
| Edition | |
| Publisher | Cambridge: Polity |
| ISBN | |

| Course Material | Book |
|-----------------|--|
| Author | Sheedy, M |
| Publishing Year | 2013 |
| Title | Core Themes in Social Work |
| Subtitle | Power, Poverty, Politics and Values |
| Edition | |
| Publisher | Open University Press. McGraw-Hill. Maidenhead |
| ISBN | |

| Course Material | Journal / Article |
|-----------------|---|
| Author | Mantle, G. and Backwith, D |
| Publishing Year | 2010 |
| Title | Poverty and social work |
| Subtitle | |
| Edition | |
| Publisher | British Journal of Social Work, 40(8): 2380–97. |
| ISBN | |

Notes

This module is designed to provide students with the essential knowledge and

understanding for further learning and practice in professional social work. PCF 2;4;5;6;8 SOPs 2;5;9;13;14

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for Social Work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.