

Liverpool John Moores University

Title: COMMUNICATING WITH CHILDREN AND YOUNG PEOPLE
Status: Definitive
Code: **4507YCBAP** (116715)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 23.00
Total Learning Hours: 120
Private Study: 97

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	coursework- critical report of an effective engagement with a child or young person	100.0	

Aims

To recognise and put into practice the principles of effective engagement and communication in building rapport and trusting relationships with children and young people.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the importance of communication and social development in securing positive outcomes for children and young people across diverse cultures.
- 2 Observe and record children and young people's social interactions in order to identify appropriate interventions.
- 3 Describe appropriate communication and engagement with children and young people.
- 4 Demonstrate appropriate communication and engagement with children and young people.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Report 1 2 3 4

Outline Syllabus

Children and young people as social animals. Socio- economic and cultural factors that enhance or inhibit communication skills. Non-verbal communication. Observation skills and communication skills practice.

Learning Activities

The module will start with lectures to look at basic principles of verbal and non-verbal communication. Practical skills will then be developed from the use of case studies, role plays and observations from practice.

References

Course Material	Book
Author	DfES
Publishing Year	2004
Title	Every Child Matters
Subtitle	
Edition	
Publisher	London Crown Copyright
ISBN	

Course Material	Book
Author	DfES
Publishing Year	2005
Title	Common Core of Skills and Knowledge for the Childrens Workforce
Subtitle	
Edition	
Publisher	London Crown Copyright

ISBN	
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Course Material	Book
Author	Bannister, A
Publishing Year	2002
Title	Communicating with Children and Young People
Subtitle	action for change
Edition	
Publisher	London Jessica Kingsley
ISBN	

Course Material	Book
Author	Brody, R
Publishing Year	1998
Title	Getting through
Subtitle	young people and communication
Edition	
Publisher	London TSA
ISBN	

Course Material	Book
Author	Buckley, B
Publishing Year	2003
Title	Children's communication skills from birth to 5 years
Subtitle	
Edition	
Publisher	London Routledge
ISBN	

Course Material	Book
Author	Church E Booth
Publishing Year	2002
Title	Best ever Circle time Activities month by month
Subtitle	
Edition	
Publisher	London Scholastic
ISBN	

Course Material	Book
Author	Johns, C
Publishing Year	2006
Title	Engaging Reflection in Practice
Subtitle	a narrative approach
Edition	
Publisher	Oxford Blackwell
ISBN	

Course Material	Book
Author	Luxmoore, N
Publishing Year	2000
Title	Listening to Young People in Schools
Subtitle	Youth Work and Counselling
Edition	
Publisher	London Jessica Kingsley
ISBN	

Course Material	Book
Author	Thomas, N
Publishing Year	2001
Title	Listening to Children
Subtitle	
Edition	
Publisher	Basingstoke Palgrave
ISBN	

Notes

This module will explore the principles of effective engagement and communication when developing and building rapport and trusting relationships with children and young people. The themes explored within this module will be developed further in level two.