

## Liverpool John Moores University

Title: INTRODUCTION TO SAFER SCHOOL PARTNERSHIPS  
Status: Definitive  
Code: **4508SFSCH** (116747)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12  
**Total Delivered Hours:** 4  
**Total Learning Hours:** 120  
**Private Study:** 116

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		100	

### Aims

*To offer students an introduction to the principles, aims and purpose of Safer School Partnerships within a multi-agency context.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge of the underlying concepts, principles and aims of Safer

- School Partnerships.
- 2 Demonstrate an understanding of how to work effectively within a multi-agency team to best achieve the objectives of Safer School Partnerships.
  - 3 Understand and evaluate own and partnership roles and respective contributions to youth crime prevention and improving services to children and young people.
  - 4 Undertake activities to further investigate and better understand youth issues, strategic priorities, integrated working and partnership arrangements within a local context.
  - 5 Identify local arrangements and processes, including performance frameworks, protocols, accountability, performance measures and reporting procedures.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4	5
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## **Outline Syllabus**

*Structured induction programme*

*Introduction to Safer School Partnership history, aims and objectives*

*Frameworks and principles of multi-agency work with children and young people*

*Exploration of own and partnership agency roles, contributions and limitations*

*Introduction to partnership protocols, practice and accountability*

*Researching local issues, demographics and safer school partnership practice*

## **Learning Activities**

Structured induction

E-learning

Self-study

Work-based learning

## **Notes**

This module is the introductory module to the Safer Schools Police Officers training course. It provides students with the necessary induction to the course and the appropriate study skills.