

Liverpool John Moores University

Title: CONTEMPORARY ISSUES IN PUBLIC HEALTH ACROSS HEALTH AND SOCIAL CARE
Status: Definitive
Code: **4509BNCNUR** (107599)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

| Team | Leader |
|-------------|--------|
| Sean Mackay | |

Academic Level: FHEQ4 **Credit Value:** 10.00 **Total Delivered Hours:** 37.00
Total Learning Hours: 100 **Private Study:** 63

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24.000 |
| Tutorial | 12.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|------------------|---------------|---------------|
| Essay | AS1 | 2,500 word essay | 80.0 | |
| Exam | AS2 | Examination | 20.0 | 1.00 |

Aims

The aim of this module is to provide the student with the opportunity to develop knowledge and understanding of the complex settings in which primary and intermediate care are delivered. The module facilitates this using a public health approach.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the provision of social care and health care in the community.
- 2 Discuss the different health promotion and health education strategies used in primary, intermediate and continuing care settings
- 3 Examine the role of the nurse in the assessment, planning, management and evaluation of health and social care within primary and intermediate care settings.
- 4 Understand the subjective nature of health beliefs
- 5 Discuss the role of the nurse working within a framework of multi-disciplinary public health practice.
- 6 Explore concepts and theories of child development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | |
|-------|---|---|---|---|---|
| essay | 1 | 2 | 3 | 4 | 5 |
| EXAM | 6 | | | | |

Outline Syllabus

Determinants of health. Demography. Healthy communities. Introduction to Health promotion and health education strategies - roles of statutory and voluntary/private sectors; service user issues. The concept of diversity. Equity. Advocacy. The public health model of primary care. Public health approaches in practice including strategies to promote child health. Public Health legislation / children. The interface between primary and secondary care. Sexual Health. National and Family Development Programme. Multi-disciplinary health and social needs assessment. Meeting health and social needs. Assessing need and delivering care using a lifespan development framework. Child development. Care of the mother and child. Home accidents. Immunisation programmes. Protecting the vulnerable from harm (children and the elderly). Community participation and partnership. Access to and availability of services in the community. Family health. Nurse led services and the promotion of family health. Continuing care. School nursing. Palliative care. Rapid response. Residential care.

Learning Activities

Lectures, Tutorials, Diagnostic & Formative Assessments including poster presentation, email, groupwork, Blackboard. Development of English Language skills: listening, reading, writing, speaking

References

| | |
|------------------------|------------------------------|
| Course Material | Book |
| Author | Costello, J & Haggard, M eds |

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|------------------------|-------------------------|
| Publishing Year | 2003 |
| Title | Public Health & Society |
| Subtitle | |
| Edition | |
| Publisher | Palgrave |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Gastrell,P, Edwards, J & Watkins,D |
| Publishing Year | 2003 |
| Title | Community health nursing: Frameworks for practice |
| Subtitle | |
| Edition | |
| Publisher | Bailliere Tindall |
| ISBN | |

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|------------------------|-----------------------------------|
| Course Material | Book |
| Author | Wade, S |
| Publishing Year | 2003 |
| Title | Intermediate care of older people |
| Subtitle | |
| Edition | |
| Publisher | Whurr |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Caroll, P.L |
| Publishing Year | 2004 |
| Title | Community Health Nursing: A Practical Guide |
| Subtitle | |
| Edition | |
| Publisher | Thomson Delmar Learning |
| ISBN | |

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| Course Material | Book |
| Author | Malaysian Ministry of Health |
| Publishing Year | 2000 |
| Title | Development and Early Stimulation of Children below 1 year |
| Subtitle | |
| Edition | |
| Publisher | M.o.H |
| ISBN | |

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|------------------------|------------------------------|
| Course Material | Book |
| Author | Malaysian Ministry of Health |
| Publishing Year | 2000 |

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|------------------|---------------------------------------|
| Title | Guidelines for Immunization Programme |
| Subtitle | |
| Edition | |
| Publisher | M.o.H |
| ISBN | |

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| Course Material | Book |
| Author | Ministry of Health |
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| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |

Notes

The module offers the student the opportunity to explore issues influencing community care practice from a range of perspectives and using a public health approach as the basis for this.

The module also addresses the issue of child development and prepares the student for practice in community settings

The module leader at JB campus is YAP YET PING