

Liverpool John Moores University

Title: WORKING WITH YOUNG PEOPLE AT RISK
Status: Definitive
Code: **4509SFSCH** (116748)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Derek Kassem	Y

Academic Level: FHEQ4 **Credit Value:** 12 **Total Delivered Hours:** 16
Total Learning Hours: 120 **Private Study:** 104

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To enable practitioners to develop the confidence and competence to identify young people at risk and develop appropriate responses and strategies for early intervention.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of key theory relating to risk and protective factors and related models.
- 2 Assess and evaluate risk factors and young people's support needs within the context of multi-agency working.
- 3 Identify and describe key approaches to early intervention with children and young people at risk in a range of youth settings.
- 4 Evaluate the impact of a range of youth interventions that aim to alleviate risk factors and enhance protective factors amongst children and young people.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Key theoretical models of youth risk and protective factors
Targeted youth support
Identifying young people at risk
The Common Assessment Framework
Sign posting, referrals and multi-agency working
Principles of early intervention with young people at risk
Approaches and strategies for early intervention

Learning Activities

Lectures
 Group work
 E-learning
 Work-based learning

Notes

This module introduces students to the issues and challenges of working with children at risk in a range of youth settings.