Liverpool John Moores University

Title: Applied Social Sciences
Status: Definitive
Code: **4509SWCBAP**   (119730)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	emplid	Leader
Martin Sheedy		

Academic Level:	FHEQ4	**Credit Value:**	24.00	**Total Delivered Hours:**	63.00
Total Learning Hours:	240	**Private Study:**	177		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	60.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Students will complete an exam in which theywill be tested on their ability to apply a range of psychological concepts to a case study.	50.0	3.00
Reflection	Reflection		50.0	

Aims

To understand the importance of key psychology and sociology theories for the development of effective social work practice.

To enable students to explore the nature and use of knowledge derived from psychology and sociology, especially with reference to social divisions,

discrimination and inequality.

Learning Outcomes

After completing the module the student should be able to:

LO 1   Identify a range of theoretical perspectives in psychology and sociology relevant to social work.

LO 2   Understand the impact of the social divisions and personal differences on the relationship between service users and social workers.

LO 3   Apply knowledge derived from the disciplines of psychology and sociology to the practice of social work.

LO 4   Analyse the context of social divisions and inequality.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam - case study	LO 1	LO 3	

Biographical Reflection	LO 2	LO 3	LO 4

Outline Syllabus

• *Introduction to sociology and psychology*
• *Perspectives in psychology and sociology*
• *Life span development*
• *Introduction to Mental health*
• *Attitudes and oppression*
• *Human Need and Motivation*
• *Psychology and Social Work Methods*
• *The family and the community*
• *The sociology of age*
• *Race and ethnicity*
• *Gender: women feminism and masculinity*
• *Poverty and social class*
• *Sociology of sexuality*
• *Health and disability*

Learning Activities

Each session will include a short lecture introducing the required knowledge supported by the use of audio-visual equipment. Task based exercises will follow to be undertaken individually, in pairs or in groups dependent on the nature of the task.

Students will be expected to verbally present material to their colleagues during feedback on tasks. Self-assessment will be integral to learning in each session and will be based on session learning and directed reading/activity between sessions.

References

Course Material	Book
Author	Crawford. K. and Walker. J
Publishing Year	2010
Title	Social Work and Human Development
Subtitle	Transforming Social work Practice
Edition	3rd
Publisher	Learning Matters
ISBN	

Course Material	Book
Author	Fulcher, J. and Scott, J
Publishing Year	2011
Title	Sociology
Subtitle	
Edition	4th
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Ingleby. E
Publishing Year	2010
Title	Applied Psychology for Social Work
Subtitle	
Edition	2nd
Publisher	Learning Matters
ISBN	

Course Material	Book
Author	Payne. G
Publishing Year	2006
Title	Social Divisions
Subtitle	
Edition	2nd
Publisher	Palgrave MacMillan
ISBN	

Course Material	Book
Author	Giddens. A.
Publishing Year	2009
Title	Sociology.
Subtitle	

Edition	
Publisher	Polity Press.
ISBN	

Course Material	Book
Author	Sheedy. M.
Publishing Year	2013
Title	Core Themes in Social Work
Subtitle	Power, Poverty, Politics and Values.
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Sudbery. J.
Publishing Year	2010
Title	Human Growth and Development
Subtitle	An Introduction for Social Workers.
Edition	
Publisher	Routledge
ISBN	

Notes

This module will provide students with the opportunity to explore the nature and use of knowledge derived from psychology and sociology, especially with reference to social divisions, discrimination and inequality. This module will contribute to to student learning in relation to SOPs 5, 6, 13 and PCF 5.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for Social Work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.