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Title: Key issues in perioperative care
 Status: Definitive
 Code: **4510PPCPOP** (119888)
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Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ4 **Credit Value:** 24 **Total Delivered Hours:** 50
Total Learning Hours: 240 **Private Study:** 190

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Tutorial	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	exam	scenario based exam	40	2
Essay	essay	scenario based essay	50	
Reflection	statement	self awareness statement	10	

Competency	Practice
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Aims

*To provide an introduction to the principles of law and ethics
 To enable students to respond to the needs of patients whose recovery is*

compromised

To provide students with the skills to perform basic life support and to administer prescribed drugs by intra-muscular injection

To encourage students to engage with employability skills by completing a self-awareness statement

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the relevance of law and ethics to healthcare practice, specifically consent, confidentiality and negligence
- 2 Discuss what is meant by ethics and describe the ethical theories and principles guiding healthcare practice
- 3 Discuss common medical conditions which may compromise patient recovery
- 4 Identify and describe appropriate responses to meet the immediate needs of patients who are recovering from anaesthesia and surgery
- 5 Discuss the effects of drugs used in emergency care
- 6 Perform key patient interventions: basic life support and intra muscular injection
- 7 Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

scenario based exam	1	2	
scenario based essay	3	4	5
self awareness statement	7		
Practice			6

Outline Syllabus

What is ethics: outline of the ethical theories of deontology and utilitarianism and the principles of autonomy, beneficence, non-maleficence and justice

Introduction to the sources of law and the difference between civil and criminal actions: Consent, confidentiality, advocacy and negligence

Relevance of law and ethics to the management of health care practice

Common medical conditions which may compromise patient recovery.

Drugs used in emergency care.

Fluid balance;

Shock (hypovolaemic and anaphylactic).

Post anaesthetic and surgical complications.

Basic Life Support skills.

Intramuscular injection techniques

Learning Activities

A series of lectures to impart factual knowledge will be given and group tutorials will be utilised to broaden the students' knowledge base.

Formative quizzes will enable the student to discover learning deficits and also strengths

Workshop activity simulated practice to enable the student to learn in a safe environment

Notes

The module provides a controlled environment for students to acquire and practice skills for Basic Life Support and techniques for administering drugs via intra-muscular injection: students are to demonstrate practical skills in a workshop environment (OSCE) and must meet the assessment criteria to be awarded a pass grade.

For successful completion of this module, students must pass both the theory and practice tasks

This module also incorporates the LJMU World of Work self awareness assessment