Liverpool John Moores University

Title: Passage Planning

Status: Definitive

Code: **4510SAM** (119639)

Version Start Date: 01-08-2016

Owning School/Faculty: Maritime and Mechanical Engineering Teaching School/Faculty: Maritime and Mechanical Engineering

Team	Leader
Farhan Saeed	Y
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Academic Credit Total

Level: FHEQ4 Value: 12 Delivered 32

Hours:

Total Private

Learning 120 Study: 88

Hours:

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours	
Lecture	20	
Tutorial	10	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Passage pl	Passage plan	40	
Exam	Exam	Compass & Ship Handling Time Constrained Coursework (2hrs)	60	2

Aims

To provide a detailed understanding on the use of passage planning at an operational level.

Learning Outcomes

After completing the module the student should be able to:

- Appreciate the factors affecting turning circles, stopping distances and how to make ship manoeuvres.
- 2 Explain and demonstrate the principles and use of magnetic and gyro compasses and steering systems.
- 3 Calculate routes and plan a passage.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 3

Exam 1 2

Outline Syllabus

Navigation and Manoeuvring: Effects on manoeuvring, turning circles and stopping distances

Compass System: Information supplied by ships' compasses, Causes and nature of magnetic compass errors, Limitations of the gyro compass

Steering Gear and the Auto-pilot: Components of steering systems, and their function

The various forms in which steering information is relayed to the helmsman Hazards and Emergencies: Recognise hazards and emergencies associated with the vessel

Passage planning stages including making a landfall.

Learning Activities

Formal Lectures and tutorials including quizzes.

Notes

Provides the detailed knowledge required by an Officer of the Watch (Deck) on a Merchant Ship. For MCA exemptions for deck OOW CoC, students need to obtain 65% in both assessment components.