Liverpool John Moores University

Title:	Social Work Theory, Methods and Practice
Status:	Definitive
Code:	**4510SWCBAP** (119731)
Version Start Date:	01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	emplid	Leader
Elaine Aspinwall-Roberts		

Academic Level:	FHEQ4	**Credit Value:**	24.00	**Total Delivered Hours:**	60.00
Total Learning Hours:	240	**Private Study:**	180		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Seminar	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Case study	Case study 2,500 words	50.0	
Report	workbook	Workbook	50.0	

Aims

Aims:

To provide students with the opportunity to develop their knowledge of the range of social work intervention strategies, models and methods of assessment.

Learning Outcomes

After completing the module the student should be able to:

1	Evaluate the nature of social work within contemporary society.
2	Explain the significance of service user involvement in the development of contemporary social work practice.
3	Identify the links between social work theory and the evidence base for practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study   2   3

Workbook of exercises   1   2

Outline Syllabus

The historical development of social work
The nature of social work in contemporary society
The links between theory and practice
The role of research in practice
Traditional, radical and contemporary social work theory
Practical application of models and methods
Safeguarding Children and Adults
Anti-oppressive practice
Risks/ Needs assessment
Professional autonomy and working in organisations
Collaborative working
Service user and carers perspectives

Learning Activities

Learning Activities:

This module will draw on a variety of teaching methods, which will actively involve students in the learning process. These methods include lectures, guided reading, seminars, and role-plays each complementing each other in developing student knowledge and skills. Guest lecturers also contribute to this module, to help contextualise the learning for students.

References

Course Material	Book
Author	Teater, B.
Publishing Year	2010
Title	An Introduction to Applying Social Work Theories and Methods

Subtitle	
Edition	
Publisher	Berkshire: McGraw Hill
ISBN	

Course Material	Book
Author	Oko, J
Publishing Year	2011
Title	Understanding and Using Theory in Social Work
Subtitle	
Edition	2nd edn
Publisher	Exeter: Learning Matters
ISBN	

Course Material	Book
Author	Howe, D
Publishing Year	2009
Title	A Brief Introduction to Social Work Theory
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Gray, M. & Webb, S
Publishing Year	2012
Title	Social Work Theories and Methods
Subtitle	
Edition	2nd edn
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Green Lister, P
Publishing Year	2012
Title	Integrating Social Work Theory and Practice: A Practical skills guide
Subtitle	
Edition	
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Payne, M.
Publishing Year	2005
Title	Moderon Social Work Theory
Subtitle	

Edition	3rd edn
Publisher	Hampshire: Palgrave Macmillan
ISBN	

Notes

This module is designed to enable students to develop their values and knowledge in relation to social work theories and methods. The module is assessed by interconnected assessment tasks: a sequential workbook to accompany the teaching programme, and a case study which will enable students to apply their learning.

This module is part of the learning that will ensure that students have reached the 'readiness for direct practice (prior to first placement) ' level descriptor outlined by the College of Social work's Professional Capabilities Framework – Levels for Social Work Students.

All individual assessment tasks must be passed to achieve an overall pass grade on this module.