

Liverpool John Moores University

Title: LEARNING AND DEVELOPMENT FOR CHILDREN AND YOUNG PEOPLE
Status: Definitive
Code: **4510YPCUGP** (116188)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Angela Pike	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 240 **Private Study:** 210

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Seminar	2.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written report linking observation of young people to developmental theory and policy. (3000 words) 60%	60.0	
Essay	AS2	Essay on a common transition experienced by children and young people (2000 words) 40%	40.0	

Aims

To apply theories of development to the identification and assessment of the needs of young people and the provision of services to facilitate their development and well-being

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the holistic needs of young people in the light of current theories and social policy.
- 2 Assess the emotional, intellectual and physical development of young people using a variety of observational methods.
- 3 Discuss key issues in the life of a young person and the impact of these on learning and development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2
Essay	3	

Outline Syllabus

How people learn and develop, especially in relation to personal, social, emotional, intellectual and cognitive development. The planning, development, implementation and evaluation of the national curriculum. How and when to assess young people's learning and development, to include a range of observational methods. Theories of play and leisure and its value in learning and development. The role of the adult in play/leisure situations Self-reliance, self-image and identity, and how they can affect development. Value and belief systems, including those relating to anti-discriminatory practice and equality of opportunity. A typical development. Contemporary issues affecting young people's development, social and health issues related to development

Learning Activities

Lectures will be based upon theoretical perspectives on young people's learning and development. Subsequent seminars will focus upon key readings. Class discussions on observation techniques will be followed by implementation of observations in the workplace, which will then be evaluated and linked to theory. Workshop activity will be based upon observation findings to further child/children's learning and development. Small group tutorials will be held to review relevant literature. Private study will focus on the development of knowledge of theory surrounding children's learning and development.

References

Course Material	Book
Author	Downing, M.
Publishing Year	2000
Title	Young Children's Personal, Social and Emotional Development.
Subtitle	
Edition	
Publisher	Paul Chapman
ISBN	

Course Material	Book
Author	Empson, J.M. and Nabuzoka, D.
Publishing Year	2004
Title	Atypical Child Development in Context.
Subtitle	
Edition	
Publisher	Palgrave MacMillan
ISBN	

Course Material	Book
Author	Fisher, J.
Publishing Year	2002
Title	The Foundation of Learning.
Subtitle	
Edition	
Publisher	O.U. Press
ISBN	

Course Material	Book
Author	Harding, J. and Meldon Smith, L.
Publishing Year	2000
Title	How to make observations and assessments.
Subtitle	
Edition	2nd ed.
Publisher	Hodder and Stoughton
ISBN	

Course Material	Book
Author	Herbert, M.
Publishing Year	2003
Title	Typical and Atypical Development
Subtitle	From Conception to Adolescence.
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Keenan, T.
Publishing Year	2002
Title	An Introduction to Child Development.
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Montgomery, H.
Publishing Year	2003
Title	Understanding Childhood.
Subtitle	
Edition	
Publisher	John Wiley
ISBN	

Course Material	Book
Author	Smith, P.K., Cowie, H. and Blades, M.
Publishing Year	2003
Title	Understanding Children's Development.
Subtitle	
Edition	4th ed.
Publisher	Blackwell
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	National Strategies- curriculum.qcda.gov.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	National Strategies- nationalstrategies.standards.dcsx.gov.uk
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module focuses upon established theories of children's learning and development from birth to the age of sixteen. It is important that students are aware of developmental stages for the whole age range, in accordance with the Common Core. Throughout this module, emphasis will be on observation and monitoring of an individual child's progress as part of work based learning. This will help students to link theories of learning and development to individual practice.