

Personal and Academic Development

Module Information

2022.01, Approved

Summary Information

| Module Code | 4511-ARCCS | |
|---------------------|-----------------------------------|--|
| Formal Module Title | Personal and Academic Development | |
| Owning School | Nursing and Allied Health | |
| Career | Undergraduate | |
| Credits | 20 | |
| Academic level | FHEQ Level 4 | |
| Grading Schema | 40 | |

Teaching Responsibility

LJMU Schools involved in Delivery

LJMU Partner Taught

Partner Teaching Institution

Institution Name

Nelson and Colne College Group

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 10 |
| Seminar | 10 |
| Tutorial | 8 |
| Workshop | 20 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| | | | |

| SEP-PAR | PAR | September | 12 Weeks |
|---------|-----|-----------|----------|
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Aims and Outcomes

| Aims To improve the employability of students by increasing their personal effectiveness. To provious opportunities for students to develop and grow as a person and therapist |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Construct a portfolio which contains skills analysis, action planning and evidence of reflections. |
| MLO2 | 2 | Identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values and beliefs, ability to work with others. |
| MLO3 | 3 | Identify and discuss own fears and prejudices that may affect the counselling relationship. |

Module Content

| Outline Syllabus | Dynamics in relationships and groups Working at relational depthGroup dynamicsConfidence buildingPersonal conflictPersonal awareness Developing the core conditions Self-reflection Working with othersMotivations, values, beliefsReflective writing Portfolio building |
|------------------------|---|
| Module Overview | |
| Additional Information | This module will initially prepare students for the academic requirements of the course and also support them in developing their personal awareness. Students will 'check in' at the beginning of each session to develop the core conditions with (self and others) to develop personal awareness of self and others. Students will be introduced to a personal journal which will support them to record their journey of awareness and processing, this will also support them to write a reflective essay. This module will support students to identify own issues and when they will need personal counselling that may hinder the counselling relationships with clients. Self-awareness and mindfulness of one's interactions with others are important tools for Counselling. Group work provides important opportunities to develop these forms of awareness. Students contribute to personal development (PD) groups to enable them to discuss their own processes, limitations and progress in a personal and professional context. Students will compile a portfolio of evidence of their developing skills over the period of the module. Students will collate a portfolio including: CVCover letterQualificationsAction Plan |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------------|--------|--------------------------|------------------------------------|
| Portfolio | Portfolio 1000 words | 33 | 0 | MLO2, MLO3 |
| Reflection | Reflection 2000 words | 67 | 0 | MLO1 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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| Philomene Uwamaliya | Yes | N/A |
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Partner Module Team