

Liverpool John Moores University

Title: Professional Practice and Personal Development Planning
Status: Definitive
Code: **4511ARCAS** (124463)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15
Practical	15
Tutorial	8
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio	50	
Essay	AS2	Essay 2000words	50	

Aims

- 1. To provide students with appropriate skills necessary to plan for their own personal, educational and career development.*
- 2. To improve the employability of students by increasing their personal effectiveness.*
- 3. To enable students to develop as reflective practitioners.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Construct a portfolio which contains skills analysis, action planning and evidence of reflection.
- 2 Select an area of professional practice and identify own knowledge limitations.
- 3 Reflect upon increasing knowledge and understanding of the selected area of professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	2	3
Essay 2000words	1	

Outline Syllabus

This module is designed to provide students with a variety of techniques which will assist them to become effective learners. Students will be introduced to the process of developing a Personal Development Plan with a focus on realising their own career aspirations through the process of critical reflection and self-awareness. Students will explore their own attitudes and beliefs and consider how these may have an influence on their professional practice. Reflective practice is a central element of the module and students will be introduced to reflective theory and models of reflective practice. Students will consider areas important to their field of practice, such as Safeguarding, Confidentiality, Information Sharing, Equality and Diversity.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

This module is designed to encourage students to become independent learners.

Personal Development Planning may include:

Skills audits

Action planning

Models of reflection

Reflective thinking

Working with others

Self-awareness

Confidence building

Time management

Areas of professional practice may include:

Values and attitudes

Safeguarding
Confidentiality
Information sharing
Supervision and appraisal
Radicalisation
Domestic violence
Exploitation

Learning Activities

This module will be delivered by a series of lectures, tutorials, practical work, workplace activity and private study.

Supporting materials, tutorials and group discussions will be available electronically via the college VLE. Central to the process will be the updating of the professional development portfolio.

Notes

This module will run in semester 1 and is intended to provide the students with the tools necessary to develop a Personal Development plan (PDP). This will be visited at different stages throughout the programme most notably in the Advanced Professional Practice module at Level 5. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.