

**Summary Information**

<b>Module Code</b>	4511ARCAS
<b>Formal Module Title</b>	Professional Practice and Personal Development Planning
<b>Owning School</b>	Nursing and Allied Health
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Nelson and Colne College Group

## Learning Methods

Learning Method Type	Hours
Lecture	15
Practical	15
Tutorial	8
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	1. To provide students with appropriate skills necessary to plan for their own personal, educational and career development.2. To improve the employability of students by increasing their personal effectiveness.3. To enable students to develop as reflective practitioners.
-------------	--

## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Construct a portfolio which contains skills analysis, action planning and evidence of reflection.
MLO2	Select an area of professional practice and identify own knowledge limitations.
MLO3	Reflect upon increasing knowledge and understanding of the selected area of professional practice.

## Module Content

### Outline Syllabus

This module is designed to provide students with a variety of techniques which will assist them to become effective learners. Students will be introduced to the process of developing a Personal Development Plan with a focus on realising their own career aspirations through the process of critical reflection and self-awareness. Students will explore their own attitudes and beliefs and consider how these may have an influence on their professional practice. Reflective practice is a central element of the module and students will be introduced to reflective theory and models of reflective practice. Students will consider areas important to their field of practice, such as Safeguarding, Confidentiality, Information Sharing, Equality and Diversity. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress. This module is designed to encourage students to become independent learners. Personal Development Planning may include: Skills audits Action planning Models of reflection Reflective thinking Working with others Self-awareness Confidence building Time management Areas of professional practice may include: Values and attitudes Safeguarding Confidentiality Information sharing Supervision and appraisal Radicalisation Domestic violence Exploitation

### Module Overview

#### Additional Information

This module will run in semester 1 and is intended to provide the students with the tools necessary to develop a Personal Development plan (PDP). This will be visited at different stages throughout the programme most notably in the Advanced Professional Practice module at Level 5. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress. Students will collate a portfolio including: CV Cover letter Qualifications Action Plan

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio 3000 words	100	0	MLO3, MLO1, MLO2