

## Liverpool John Moores University

Title: NURSING SCIENCE (PRACTICE) 3  
Status: Definitive  
Code: **4512BNCNUR** (107602)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ4  
**Credit Value:** 10.00  
**Total Delivered Hours:** 100.00  
**Total Learning Hours:** 100  
**Private Study:** 0

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Practical	100.000

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A Portfolio of Evidence comprising: Learning Plans, the Assessment of Skills Document (Log Book), Practice Assessment Document, Written reflections on practice learning THIS IS A PASS/FAIL MODULE	100.0	

### Aims

*To provide the students with the skills to make sound clinical judgments across a range of professional and care delivery contexts.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Practice in accordance with the NBM Code of Professional Conduct
- 2 Contribute appropriately to the holistic care of patients / clients
- 3 Demonstrate the development of skills for practice in the primary and secondary care setting (as detailed in the Log Book)
- 4 Apply knowledge of relevant and current health information for patients, clients and groups and reflect upon its effectiveness
- 5 Select and effectively apply valid and reliable assessment tools in a framework of negotiation and consent.
- 6 Engage in effective therapeutic and professional relationships through the use of appropriate communication skills
- 7 Identify personal development needs and engage in reflection on learning (in the context of the practice setting)

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio of evidence      1    2    3    4    5    6    7

## Outline Syllabus

*Application of theory to practice*

## Learning Activities

Practice based learning activities

## References

<b>Course Material</b>	Book
<b>Author</b>	Arnold, E., Boggs, K.
<b>Publishing Year</b>	2006
<b>Title</b>	Interpersonal Relationships
<b>Subtitle</b>	
<b>Edition</b>	5th ed
<b>Publisher</b>	Saunders, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ballie, L.
<b>Publishing Year</b>	2005
<b>Title</b>	Developing Practical Nursing Skills
<b>Subtitle</b>	
<b>Edition</b>	2nd Ed

<b>Publisher</b>	Arnold, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Blaxter, M.
<b>Publishing Year</b>	2004
<b>Title</b>	Health
<b>Subtitle</b>	Key Concepts
<b>Edition</b>	
<b>Publisher</b>	Policy Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Craig, J.V., Smyth, R.L.
<b>Publishing Year</b>	2002
<b>Title</b>	Evidence Based Practice Manual for Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Payne, M.
<b>Publishing Year</b>	2000
<b>Title</b>	Teamwork in Multi-Professional Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave, Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Reed, J., Stanley, D., Clarke, C.
<b>Publishing Year</b>	2004
<b>Title</b>	Health, Wellbeing and Older People
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	The Policy Press
<b>ISBN</b>	

## Notes

This work based learning module is intended to enable students to build upon the fundamental skills gained in the foundation year assisting them to work effectively as a valuable member of the care team.

This will enable the students to utilise and learn from opportunities, resources and

experience within the workplace. The learning achieved will include appropriate underpinning knowledge and understanding and will be tailored to meet the demands of the student and placement.

The module leader at JB campus is ONG YOKE CHING

This is a pass/fail module. The portfolio must be passed.