## Electrical and Electronic Principles <br> Module Information

2022.01, Approved

## Summary Information

| Module Code | 4513NCCG |
| :--- | :--- |
| Formal Module Title | Electrical and Electronic Principles |
| Owning School | Engineering |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

## Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

## Institution Name

Nelson and Colne College Group

## Learning Methods

| Learning Method Type | Hours |
| :--- | :--- |
| Lecture | 48 |
| Placement/Practice | 12 |

## Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
| :--- | :--- | :--- | :--- |
| APR-PAR | PAR | April | 12 Weeks |
| JAN-PAR | PAR | January | 12 Weeks |


| SEP-PAR | PAR | September | 12 Weeks |
| :--- | :--- | :--- | :--- |
| SEP_NS-PAR | PAR | September (Non-standard <br> start date) | 12 Weeks |

## Aims and Outcomes

Aims
This module builds up from physical principles including our understanding of the atom, the concept of electrical charge, electric fields, and the behaviour of the electron in different types of material. This understanding is applied to electric circuits of different types, and the basic circuit laws and electrical components emerge. Another set of principles is built around semiconductor devices, which become the basis of modern electronics. An introduction to semiconductor theory leads to a survey of the key electronic components, primarily different types of diodes and transistors. The amplifier and its characteristics are introduced and simple circuits made from logic gates are considered.

## After completing the module the student should be able to:

## Learning Outcomes

| Code | Number | Description |
| :--- | :--- | :--- |
| MLO1 | 1 | Apply an understanding of fundamental electrical quantities to evaluate circuits with constant <br> voltages and currents |
| MLO2 | 2 | Evaluate circuits with sinusoidal voltages and currents |
| MLO3 | 3 | Describe the basis of semiconductor action, and its application to simple electronic devices. |
| MLO4 | 4 | Explain the difference between digital and analogue electronics, describing simple applications of <br> each. |

## Module Content

| Outline Syllabus | Fundamental electrical quantities and conceptsCircuit laws: voltage sources, Ohm's law, <br> resistors in series and parallel, the potential divider, Kirchhoff's and Thevenin's laws; <br> superposition Energy and powerFundamental quantities of periodic waveforms: frequency, <br> period, peak value, phase angle, waveformsMathematical techniques: trigonometric <br> representation of a sinusoid, rotating phasors and the phasor diagram, complex notation <br> applied to represent magnitude and phase Reactive components: inductor and capacitor, <br> current and voltage phase relationships with steady sinusoidal quantities, representation on <br> phasor diagram Circuits with sinusoidal sources: series and parallel RL, RC and RLC circuits, <br> frequency response and resonance, power, root-mean-square power quantities, power factor <br> Ideal transformer and rectification: the ideal transformer, half-wave and full-wave rectification, <br> use of smoothing capacitor, ripple voltageSemiconductor materials: characteristics of <br> semiconductors; impact of doping, p-type and n-type semiconductor materials, the p-n junction <br> in forward and reverse bias Bipolar and field effect transistor types, the bipolar transistor as <br> switch and amplifier Simple semiconductor applicationsAnalogue concepts: analogue <br> quantitiesAmplifier: gain, frequency response, input and output resistance, effect of source and <br> load resistanceDigital concepts: logic circuits implemented with switches or relays Use of <br> voltages to represent logic 0 and 1, binary counting Logic Gates (AND, OR, NAND, NOR) to <br> create simple combinational logic functions, truth tables |
| :--- | :--- |
| Module Overview |  |
| Additional Information |  |

## Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning <br> Outcome Mapping |
| :--- | :--- | :--- | :--- | :--- |
| Test | Online Test | 50 | 0 | MLO1, MLO2 |
| Report | Assignment | 50 | 0 | MLO3, MLO4 |

## Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
| :--- | :--- | :--- |
| Christian Matthews | Yes | N/A |

## Partner Module Team

Contact Name
Applies to all offerings
Offerings

