

Liverpool John Moores University

Title: Developing Counselling Skills in Clinical Practice
Status: Definitive
Code: **4515ARCCS** (124482)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30
Tutorial	8
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Role play	25	
Report	AS2	Report 2500words	75	

Aims

- 1. To provide students with the knowledge and understanding of the range of supervision models.*
- 2. To provide students with the ability to work safely, ethically and legally as an independent practitioner*
- 3. To enable students to respond and manage ethical dilemmas.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the application of professional standards of conduct within the BACP ethical framework.
- 2 Discuss the role and value of supervision in professional practice.
- 3 Explain and manage the ethical issues and dilemmas relating to the professional practice of counselling.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Role play	2	3
Report 2500words	1	

Outline Syllabus

BACP student membership
Professional standards of conduct
BACP ethical framework and principles
Responsibility to clients
The counselling profession
Relevant legislation
Models of supervision
Professional development
Ethical problem solving
Materials used in supervision
Oppression
Working with diversity and difference
Anti-discrimination and equality working
Record keeping
Care of self
Conflicts of interest
Referrals

Learning Activities

This module will be delivered by a series of lectures, tutorials, practical work, workshop activity and private study, research, scenarios, group discussions, evaluations.

Its Learning (VLE) will be utilised as an additional learning resource on this module. This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss further progress.

Notes

This module will provide students with knowledge and understanding of the need and value of supervision in developing and maintaining a safe, responsible and reflective practice. Course material will address the nature of the supervisory relationship, and enable students to consider the effectiveness of supervision in relation to their practice. The module aims to enable students to identify the type(s) of supervision they need to work ethically and effectively. Students will gain knowledge and understanding of the range of supervision models, contract with a supervisor and contracting. They will develop understanding of how supervision informs and improves practice. Students will develop knowledge of the key concepts of BACP ethical framework and working with difference and diversity. Students will explore ethical dilemma scenarios and develop knowledge of procedures and management of these in a professional manner.