

Module Information

2022.01, Approved

Summary Information

Module Code	4515ARCCS
Formal Module Title	Developing Counselling Skills in Clinical Practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	30
Tutorial	8
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	1.To provide students with the knowledge and understanding of the range of supervision models.2.To provide students with the ability to work safely, ethically and legally as an independent practitioner 3.To enable students to respond and manage ethical dilemmas.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate the application of professional standards of conduct within the BACP ethical framework.
MLO2	2	Discuss the role and value of supervision in professional practice.
MLO3	3	Explain and manage the ethical issues and dilemmas relating to the professional practice of counselling.

Module Content

Outline Syllabus	BACP student membership Professional standards of conduct BACP ethical framework and principles Responsibility to clientsThe counselling profession Relevant legislation Models of supervision Professional developmentEthical problem solving Materials used in supervision Oppression Working with diversity and differenceAnti-discrimination and equality working Record keepingCare of selfConflicts of interestReferrals
Module Overview	
Additional Information	This module will provide students with knowledge and understanding of the need and value of supervision in developing and maintaining a safe, responsible and reflective practice. Course material will address the nature of the supervisory relationship, and enable students to consider the effectiveness of supervision in relation to their practice. The module aims to enable students to identify the type(s) of supervision they need to work ethically and effectively. Students will gain knowledge and understanding of the range of supervision models, contract with a supervisor and contracting. They will develop understanding of how supervision informs and improves practice. Students will develop knowledge of the key concepts of BACP ethical framework and working with difference and diversity. Students will explore ethical dilemma scenarios and develop knowledge of procedures and management of these in a professional manner.Through a 10-15 minute role play, students will demonstrate how to place boundaries, key elements of building a therapeutic relationship, incorporate the BACP ethical framework and its principles, values and morals when faced with an ethical dilemma with a client in a session.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	Role play 10 mins	25	0	MLO2, MLO3
Report	Report 2250words	75	0	MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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