

Liverpool John Moores University

Title: Social Policy
Status: Definitive
Code: **4515ARCMH** (124456)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45
Tutorial	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation 10mins	25	
Essay	AS2	Essay 2500words	75	

Aims

- 1. To gain an insight and understanding of the legislative and policy framework that has structured the development of mental health care provision in Britain, following deinstitutionalisation.*
- 2. To situate Safeguarding legislation and guidance within all aspects of mental health care practice.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the nature and role of social policy within the context of mental health care.
- 2 Identify the contribution of individuals, groups and organisations (actors) in the shaping and development of mental health care provision, including political ideology.
- 3 Demonstrate a working knowledge of current policy frameworks shaping mental health practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 10mins	1	2
Essay 2500words	3	

Outline Syllabus

Social policy and its' role in relation to mental health in the UK
Interpretations from economic, political, sociological and epidemiological perspectives
Influence of stakeholders in mental health care
Deinstitutionalisation and the move towards community care for people with mental illness
The NHS and Community Care Act (1990)
The political concept of the 'internal market'
Safeguarding adults in mental health
Human rights and mental capacity
Mental Health Act (1983 – amended in 2007)
Exploration of issues relating to non-accidental injuries in children and young people
-policies and guidance on safeguarding
Child protection
Safeguarding adults
Professional accountability and the regulation of services
The Care Quality Commission
Equality Act (2010)
Equality and Human Rights Commission
Gender and mental health policy
Feminist perspectives on mental health
The emotional effects of domestic violence
Payment by Results (PbR)
Key Performance Indicators (KPI)
Commissioning Quality & Innovation (CQUIN)

Learning Activities

Lectures, group and class discussion, independent study, student presentations and seminars, subject specialist speakers.

Supporting materials, tutorials and group discussions will be available electronically via the college VLE.

Notes

This module provides an overview of social policy both past and present. It encourages students to appraise the development and implementation of legislation and welfare policy and to discuss and analyse how this may influence both positively and negatively upon the context of mental health practice.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.