

Summary Information

Module Code	4516ARCAS
Formal Module Title	Care Assessment and Planning
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	39
Tutorial	6
Workshop	3

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	To equip students with the necessary skills and knowledge to assess health and social care needs and prioritise risk in relation to alcohol and substance use/misuse, mental health and illness. To enable students to develop appropriate care plans that prioritise those issues identified with the client and set out ways of tackling these that are mutually acceptable, appropriate and beneficial. To give students an overview of the national recommendations; highlighting elements of good practice taking into consideration the limitations of the module.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate the basic communication skills required to engage with clients and understand professional roles and boundaries.
MLO2	2	Carry out a comprehensive assessment to identify potential risks and prioritise those that require immediate action.
MLO3	3	Recognise the purpose of a care plan and evaluate its practical application in helping individuals manage the issues that they present with.
MLO4	4	Identify and report on the professional requirements of information governance and confidentiality regarding client/patient records.

Module Content

Outline Syllabus	There are a number of identified stages that occur in treating people with alcohol and substance problems or mental health issues; these include screening, assessment, care planning and aftercare. This module will guide participants through the treatment process as a multi-agency approach, referring to key documents and recommendations as set out by relevant Government and professional bodies. Students will be required to consider the nature and relevance of each stage of the 'treatment journey' and its' relevance in supporting identified needs of the service user. The module will offer the opportunity for the reflection of professional practice and candidates will be encouraged to critically evaluate current relevant research and its implication for choice of method in achieving optimal outcomes for the service user. An overview of relevant guidance and documentation Models of behaviour change Facilitating behaviour change Developing a working relationship with the client in a helping setting The helping model Roles and responsibilities Communicating effectively Semi structured interviewing techniques Risk assessment What is risk? Who is at risk? Prioritising risk Psychosocial interventions Treatment approaches Levels of intervention Access Aftercare and social support Relapse prevention and the role of peers Care planning: Use / Health / Offending / Social Co-morbidity Setting realistic goals Working with the client Key working Issues for professional practice Confidentiality Documents and record keeping Ethnics in the therapeutic relationship Health and Safety
Module Overview	
Additional Information	The case study will be based on actual work with a client carried out under supervision. The assignment will include the application of a needs assessment and subsequent development of a care plan. Students will then be required to offer comment on their practice demonstrating an ability to consider the needs of the client and their own abilities in meeting these needs. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Practice	Practical assessment	30	0	MLO3, MLO4
Report	Case Study 2000 words	70	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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