

Summary Information

Module Code	4516ARCCS
Formal Module Title	Developmental Psychology
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Philomene Uwamaliya	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	39
Seminar	3
Tutorial	6

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To provide an introduction to developmental psychology, introducing students to core areas of the discipline by placing particular emphasis on the multiple and sometimes competing levels of explanation in these areas.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Outline and discuss a range of theoretical approaches to developmental psychology.
MLO2	Identify current models and theories of behaviour to enable learners to assess their implications for human behaviour and relationships.
MLO3	Explain how research evidence is used to refute or support psychological theories and perspectives.

Module Content

Outline Syllabus

Part 1 – childhood development - attachment theories Part 2 – adult relationships and adult development
Attachment theories – Bowlby, Harlow, Ainsworth, Lorenz Psychosocial theories – Freud, Erikson, Jung
Moral Development theories – Piaget, Kohlberg, Bruner Social Learning Theory
Humanistic theories – Rogers, Maslow
Factors determining inter-personal attraction
Components of adult relationships and adult development
Models of relationship breakdown

Module Overview

Additional Information

The module seeks to make students aware of the changing and multiple nature of psychological explanations regarding society and human development. Students will develop an awareness of the relationship between person and situation and how this dynamic relationship both influences and is crucial to, the understanding of behaviour. Students will explore the influence of social processes in the primary, secondary and wider social contexts on individual and group behaviour drawing upon examples from the following themes; early socialisation and interpersonal interaction, cognitive development, development of personality, making and breaking relationships, influences on behaviour, attitudes and attitude change, and group processes. Finally the module aims to make students aware of issues raised by psychological research within this specific area of psychological thought.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Case Study 1000 words	33	0	MLO3, MLO2
Essay	Essay 2000 words	67	0	MLO1