

# **Architectural Evaluation**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	4521IDSRI
Formal Module Title	Architectural Evaluation
Owning School	Liverpool School of Art & Design
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

### **Partner Teaching Institution**

Institution Name

Sri Lanka Institute of Information Technology

## **Learning Methods**

Learning Method Type	Hours
Lecture	3
Seminar	14
Tutorial	21
Workshop	32

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit

JAN-PAR	PAR	January	12 Weeks

### **Aims and Outcomes**

Aims	To introduce to students methods of academic analysis and research and of the interpretation of ideas which underpin the creation of architectural space and composition. To introduce to students the activity of design as a multi-disciplinary process. To engage in the fundamentals of analysis of architectural design through an understanding of space, light and form. To introduce and formalise a programme of self-learning and key skills for the student.
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Be able to engage in analytical skills towards the understanding of the design of buildings.
MLO2	2	Be able to work competently as part of a team.
MLO3	3	Have comprehension of the cultural, social and intellectual histories, theories and technologies that influence the design of buildings.
MLO4	4	Have comprehension of the creative application, conceptualisation and representation of the arts and their relevance and impact on architecture.
MLO5	5	Have comprehension and the ability to generate orthographic architectural drawings with the relevant architectural conventions and accomplish model making of buildings.
MLO6	6	Be able to engage in evaluative skills in the understanding of a range of building materials and their use in buildings.

### **Module Content**

Outline Syllabus	Students are required to examine thematic ideas and the intellectual and physical make-up of nominated seminal buildings through history and in so doing to begin to grasp the notion of 'place'. Students will work in small groups. Workshops in representational techniques will run throughout the Semester. Studio workshops in, for example, orthographics, 3D representational techniques and model-making take place during the Semester. Individual guidance sessions are arranged to monitor the progress of the students' Personal Development Programme (PDP).
Module Overview	
Additional Information	This module provides an introduction to some fundamental aspects of architectural analysis and design process. The first stage of the module involves the study, drawing and presentation of architectural qualities found in a range of notable existing buildings. These comparative studies are undertaken as group work. The second stage is an individual student submission for a design proposal utilising the ideas previously explored.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Artefacts	Artefact	80	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6

Report	Report	20	0	MLO1, MLO3,
				MLO6

# **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Ian Wroot	Yes	N/A

### **Partner Module Team**