

Architectural Design 1

Module Information

2022.01, Approved

Summary Information

| Module Code | 4522IDSRI |
|---------------------|----------------------------------|
| Formal Module Title | Architectural Design 1 |
| Owning School | Liverpool School of Art & Design |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

Teaching Responsibility

LJMU Schools involved in Delivery

Partner Teaching Institution

LJMU Partner Taught

Institution Name

Sri Lanka Institute of Information Technology

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 10 |
| Off Site | 8 |
| Seminar | 15 |
| Tutorial | 28 |
| Workshop | 48 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-PAR | PAR | January | 12 Weeks |

Aims and Outcomes

| Aims | To introduce to students methods of research, exploration and the interpretation of ideas which underpin the creation of architectural space and composition. To engage in the fundamentals of architectural design through an understanding of space, light and architectural directive through the exploration of models. To introduce the environmental and thermal factors in buildings. To introduce and formalise a programme of self-learning and key skills for the student. |
|------|--|
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Have knowledge of the creative application of culture, the arts, landscape, environmental or other socio-cultural concerns, their relevance and impact on architectural design. |
| MLO2 | 2 | Have knowledge of the creative application of such work to studio design projects, in terms of their conceptualisation and representation. |
| MLO3 | 3 | Have the ability to develop and apply a conceptual and critical approach to architectural design that integrates and considers aesthetic outcomes and the needs of the user. |
| MLO4 | 4 | Be able to prepare and present design projects of diverse scale, complexity, and type in a variety of contexts, using a range of media, and in response to a brief. |
| MLO5 | 5 | Have comprehension and evaluative skills of principles associated with designing optimum energy, visual and thermal environments. |

Module Content

| Outline Syllabus | Students are required to examine thematic ideas and interpret these to form a directive towards the exploration of spatial settings. Studio staff will deliver a series of lectures on historical and contemporary examples of excellence. Workshops in representational techniques will run throughout the Semester. Studio workshops in, for example, orthographics, 3D representational techniques, perspectives, photography, cinematography, and modelmaking take place during the Semester. |
|------------------------|--|
| Module Overview | |
| Additional Information | Subtitled 'Archifilm' this module develops thematic design ideas in an individual design project. Visual imagery in cinema is used to demonstrate and explore design concepts and as a stimulus for the generation of ideas. This module comprises two assignments; the first and most significant is a design project that explores spatial settings through model-making, drawings and filmic techniques. The second is an individual evaluative report that investigates energy, visual and thermal environments in actual buildings. |

Assessments

| Artefacts | Artefacts | 80 | 0 | MLO1, MLO2, MLO3, MLO4, MLO5 |
|-----------|-----------|----|---|------------------------------------|
| Report | Report | 20 | 0 | MLO1, MLO3, MLO5 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Ian Wroot | Yes | N/A |

Partner Module Team

| Contact Name Applies to all offerings Offerings | |
|---|--|
|---|--|